

16th - 27th March

Sixth Class Miss Ivory

Maths

Mental Maths:

16th - 20th: Complete Monday to Friday pg 77 and problems.

23rd - 27th: Complete Monday to Friday pg 80 and problems.

30th – 3rd: Complete Monday to Friday pg 83 and problems.

Tables - Week 1: revise multiply and division of 2, 4, 8/ Week 2: revise multiply and division of 3, 6, 9/ Week 3: revise multiply and division of 5, 10, 11 & 12.

Use: [Topmarks - Hit the Button Game](#) game if available at home.

English:

My English Portfolio- pg 28, pg 54, pg 68.

Jolly Grammar 2 weeks 16th to 20th March pg 77 and 23rd to 27th March pg 80.

Vocabulary Sheet.

Gaeilge:

Litrigh é linn- lth 63, lth 65.

History:

Eras of change and conflict- Modern Ireland.

Unlocking History Chap 12: Modern Ireland pg 106-113.

Look at the images on pgs 106-107. Look up the “*Key Vocabulary*” words in your dictionary and write them and their meanings into SESE copy.

Read pg 108 and answer questions 1-4 into SESE copy.

Read pgs 109-111. Answer Q1-5 Checkpoint in SESE copy.

The Key to Literacy pg 112- Write a letter in SESE copy or Design and Draw on pg 109.

Geography:

Unlocking Geography: Tourism in Ireland.

Look at the images on pgs 28-29. Look up the “*Key Vocabulary*” words in your dictionary and write them and their meanings into SESE copy.

Read pgs 30-32. Answer Q 1-3 on pg 32 in SESE copy.

Read pgs 34-35. Answer Review questions on pg 35 1, 2 & 3.

Science:

Unlocking Science; Science and Society Chapter 14.

Read pages 142 -149. Answer Q 1-5 on pg 151 into SESE copy.

Religion:

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation in May. Theme 6: The Church Lesson 2&3.

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day).

Our Father/ Hail Mary/ Confiteor/ Nicene Creed/ Morning Prayer/ Night Prayer.

Project: 3D Construction.

Cross curriculum activities available on [Twinkl](#)