

## **Week of 23<sup>rd</sup> – 27<sup>th</sup> March**

### **Fourth Class Mrs O’Heithir**

Table Toppers: pages 50 and 51 (Division 7).

Read at Home: Pick a page per day.

Mental Maths: Week 23.

- Keep a diary:

Try to keep a diary of your school closure. Write a short entry each day, or most days. You may have a spare copy/notebook to use. Treat it like a piece of History, a closure like this is so unusual that you’ll probably remember it for a long time! Record the main things you do each day, how you feel (bored? delighted?!) Include drawings or even photos, to help preserve the details. Write in cursive, and use neat, legible writing...when you’re old you might not have good eyesight! Bring it to show us when we return.

- Mini-projects:

Most people have access to the internet, or enough books to do research for short, mini-projects. Choose the 10 most interesting facts about each topic; use a double page in your scrapbook to write in these facts and add drawings or pictures.

Try to get several mini-projects completed. Some suggestions...

- Any animal of choice
- An animal whose name begins with the same letter as your first name (e.g. someone called Maria might research monkeys)
- A person who invented something useful
- A movie of choice (what company made it, where was it filmed, who acts in it etc.)
- Draw a birds-eye (looking from above) map of your bedroom. If you have lots of time, you might like to make a diorama with a shoebox
- Discussions have begun about the Presentation uniform, and if we should keep it, or change it. Design your ideal uniform, it needs to be practical, comfortable and suitable for Infants-6<sup>th</sup> Class
- Maths:

When we return to school, Maths is likely the subject we'll have to catch up on the most. The school closure time is a great opportunity for you to spend lots of time practicing tables, improving your speed as much as possible so that we have more time for new topics when we return. At the back of Table Toppers, pages 70-75 have revision exercises. Complete one or two of these each day, and then look back to correct your own work. You might like to time yourself also.

- Read! Read! Read!

This will stand to you a lot when you return to school. Use your time wisely and try to read as much as possible. Some books take much longer to read than others but aim to read several books. Using your own books, or stories from the "It's Not Fair!" and "Flying Free" readers, complete the Book Review sheets.

- Art... Don't forget that Mothers' Day is on March 22<sup>nd</sup>!

Mammies love thoughtful, hand-made cards!

- Anyone who is part of the Kitty Musical with Ms. Tobin should practice the script as much as possible.
- You may find these websites useful:

[www.ixl.ie](http://www.ixl.ie) (4<sup>th</sup> Class Maths section shows all strands/topics in the Irish Curriculum. This site is free for a small number of activities each day)

[www.starfall.com](http://www.starfall.com)

[www.primarymaths.ie](http://www.primarymaths.ie)

[www.ictgames.com](http://www.ictgames.com)

[www.twinkl.ie](http://www.twinkl.ie) Twinkl is offering parents/guardians free access to their site for this time. Use the code IRLTWINKHELPS . Maths worksheets for topics like long multiplication, time might be useful.

Resources for Fourth Class are available [at Wakelet](#)