

## Work for 30th March - 3rd April

### Fifth Class Mrs Morgan

#### Maths

Master Your Maths Week 24 & Friday Test.

Keep revising your tables – use [topmarks.co.uk](https://www.topmarks.co.uk), practice them with your brothers/sisters, or test yourself.

Our next topic for Maths is 'Time', you just need to remember that 1 hour is only 60 minutes, when you're adding and taking away keep the hours and minutes separate.

Addition and Subtraction sums – click on the images below, do them in your copy/on a page.

Make your own time sums at home these are some ideas but you can come up with your own too – See how long some of your favourite films are in hours and minutes and change them to just minutes, add up how long it would take you to watch 3 episodes of your favourite show, write your own timetable of what you did for the day, figure out how long you spent doing different activities or how long you were awake for, make a timetable for the following day and try to stick to it, swap the times on your timetable from 12hr to 24hr clock, time how long it takes you to do different activities at home.

#### English

Read at Home pg. 81 – 85.

**Spellings:(-ise) (-ize):Learn these through the week, look up any meanings you're unsure of and put each word into a sentence.**

prize, capsize, arise, devise, advise, revise, advertise, comprise, despise, disguise, improvise, surprise, televise, exercise, compromise.

Keep reading books that you like at home.

Procedural Writing – Remember a procedure is instructions to do something, the headings we include are ingredients/equipment (what you need), aim (what you're trying to do), method (the steps to do it) and evaluate (did it work out?)

- Write a recipe – it can be something you’ve made over the last few weeks at home, or maybe something you made a long time ago and would like to make again – remember the headings.
- Find instructions for an art craft and make it – when you’re finished, evaluate the instructions – so just write down if you think they were good, did they explain it properly and did your craft turn out like you expected <https://www.easypeasyandfun.com/crafts-for-kids/> This website has lots of ideas or you might find your own somewhere else, pick something that you already have the things you need for.
- Write your own art instructions – it could be how to make something simple or how to draw something .Recount Writing – Keep a short diary of what you’re doing and thinking during the day and maybe if you hear any news - this will be helpful for your news when we’re back in school and this is such an unusual time it might be interesting to have a recount of it

### **An Ghaeilge**

<https://seideansi.ie/> and <https://duolingo.com/> are good sites.

Play around with the websites and do any games/activities that you can.

If you want to listen to/learn more songs as Gaeilge then go to <https://www.youtube.com/user/tglurgan>

### **S.E.S.E.**

**Science:** <https://www.youtube.com/watch?v=tkFPyue5X3Q>

Watch this youtube video about how seeds grow and answer these questions, you can watch it as many times as you need and pause it to find the answers.

1. Draw and label a seed
2. What does a seed need to grow?
3. Where is the food in the seed?
4. What is it called when the seed starts to grow?
5. What part grows down into the soil first?
6. What part grows up out of the ground?
7. Draw the 4 steps of a seed growing: 1. germination (the root starts to grow), 2. The shoot comes out, 3. The shoot reaches up and makes a stem, 4. Flowers and leaves grow from the stem

## **Movement/Mindfulness/P.E.**

<https://www.gonoodle.com/> and <https://www.youtube.com/user/cosmickidsyoga> are great sites.

## **Music**

<https://www.classicsforkids.com> is a great interactive site to learn about composers and their music with games to take part in.

## **Art**

Make the craft from the instructions as part of your English work

Creative art like we did before with the triangle shape – take the shape from the picture attached below and create a drawing around it, but it is not a wave!