

## Work for 30<sup>th</sup> March – 3<sup>rd</sup> April

### Language Class Miss Burke

#### Monday 30th March

1. PE with Joe at 9am – [The Body Coach](#) – available on Youtube/ TV
2. Maths: On twinkl – type in ‘Super Pairs Number Bonds to 10’
3. Oxford Reading Tree (if you would like me to assign a book for your child’s level please contact me separately)
4. Outdoor scavenger hunt

Rules: Collect all of the following items in a bag or basket tick the numbers as you find each one

- 5 Leaves that look different.
- A stick that is longer than your hand.
- A rock with spots on it.
- A flower.
- A flat rock.
- 10 blades of grass.
- Something you love to play with.
- A piece of trash you can recycle.
- Something that is brown.
- Something that is heavy.
- Something that is very light.
- Something that needs sun to live.
- An item smaller than your thumb.
- Something that starts with “M”.
- Something that smells good.

Ready for a snack? Make sure to put everything back where it belongs.

5. Learn the order of the alphabet: Sing numerous times

<https://www.youtube.com/watch?v=KFKGPOMusZk>

Child to practise writing the alphabet in order on the small whiteboard/sheet of paper (provide assistance the first day).

Count the letters in the alphabet

#### Tuesday 31st March

1. PE with Joe
2. Maths: On twinkl – type in ‘Jungle Maths Number Bonds to 10’
3. Teach my Monster to Read
4. Learn the order of the alphabet: Sing numerous times

<https://www.youtube.com/watch?v=KFKGPOMusZk>

Child to write the alphabet *in order* on the small whiteboard/sheet of paper (provide assistance as needed)

Ask questions e.g.

How many letters in the alphabet?

What letter is first/last?

What letter is before ....?

5. Sight words (on yellow card in your child's homework folder): continue to play matching games.

Could also access a game on the folens website- (Sounds make Words Senior Infants – Resources - Sight words 1: I have the my was we to he (she)

Wednesday 1st April

1. PE with Joe
2. Maths: How many more?

<https://pbskids.org/curiousgeorge/busyday/ten/>

3. Oxford Reading Tree
4. Learn the order of the alphabet: Sing numerous times

<https://www.youtube.com/watch?v=KFKGPOMusZk>

Child to write the alphabet *in order* on the small whiteboard/sheet of paper (provide assistance as needed)

Ask questions e.g.

How many letters in the alphabet?

What letter is first/last?

What letter is before ....?

What letter is after....?

5. Indoor Scavenger Hunt

Rules: Collect all of the following items in a bag or basket. Tick as you find each one.

- A toy with wheels.
- A Book with the First Letter of Your Name in the Title.
- A pair of matching socks.
- 4 things that are green.
- Something very soft.
- A toy smaller than your hand.
- Something round.
- A book with numbers in it.
- 5 Legos that are all different.
- A photo of someone you love.
- An item you can see yourself in.
- An item that makes you feel cosy.
- A toy that has 3 different colours.
- A movie that has “S” in the title.
- Your snuggliest stuffed animal.

Ready for a snack? Make sure to put everything back where it belongs.

#### Thursday 2nd April

1. PE with Joe
2. Maths: On twinkl – type in ‘Jungle Maths Number Bonds to 10’ – Beat your last score
3. Teach my Monster to Read
4. Learn the order of the alphabet: Sing numerous times

<https://www.youtube.com/watch?v=KFKGPOMusZk>

Child to write the alphabet *in order* on the small whiteboard/sheet of paper (provide assistance as needed)

Ask questions e.g.

How many letters in the alphabet?

What letter is first/last?

What letter is before ....?

What letter is after....?

What letter is between ... and ....?

5. Sight words – Practise writing from number 1 (numbers on yellow cards in your child’s homework folder)

Play ‘Beat the Parent/Grandparent’ to assess their learning. You ask them to write the sight word and you use it in a sentence, They must write it down. If correct they get a point, most

points wins. Your child then has their turn to ask you to write a word while using it in a sentence to convey meaning.

Play the same sight word game as described on Tuesday: Sight words 1: I have the my was we to he (she)

### Friday 3rd April

1. PE with Joe
2. Maths: Addition online or use their small whiteboard to create sums.

<https://www.starfall.com/h/addsub/add-machine-1/?t=290166100>

3. Oxford Reading Tree
4. Learn the order of the alphabet: Sing numerous times

<https://www.youtube.com/watch?v=KFKGPOMusZk>

Child to write the alphabet *in order* on the small whiteboard/sheet of paper (provide assistance as needed)

Ask questions e.g.

How many letters in the alphabet?

What letter is first/last?

What letter is before ....?

What letter is after....?

What letter is between ... and ....?

5. Sight words – Practise writing from number 1 (numbers on yellow cards in your child's homework folder)

Play 'Beat the Parent/Grandparent' to assess their learning (as described under Thursday)

Play the same sight word game as described on Tuesday: Sight words 1: I/ have/ the/ my/ was/ we/ to/ he (she)