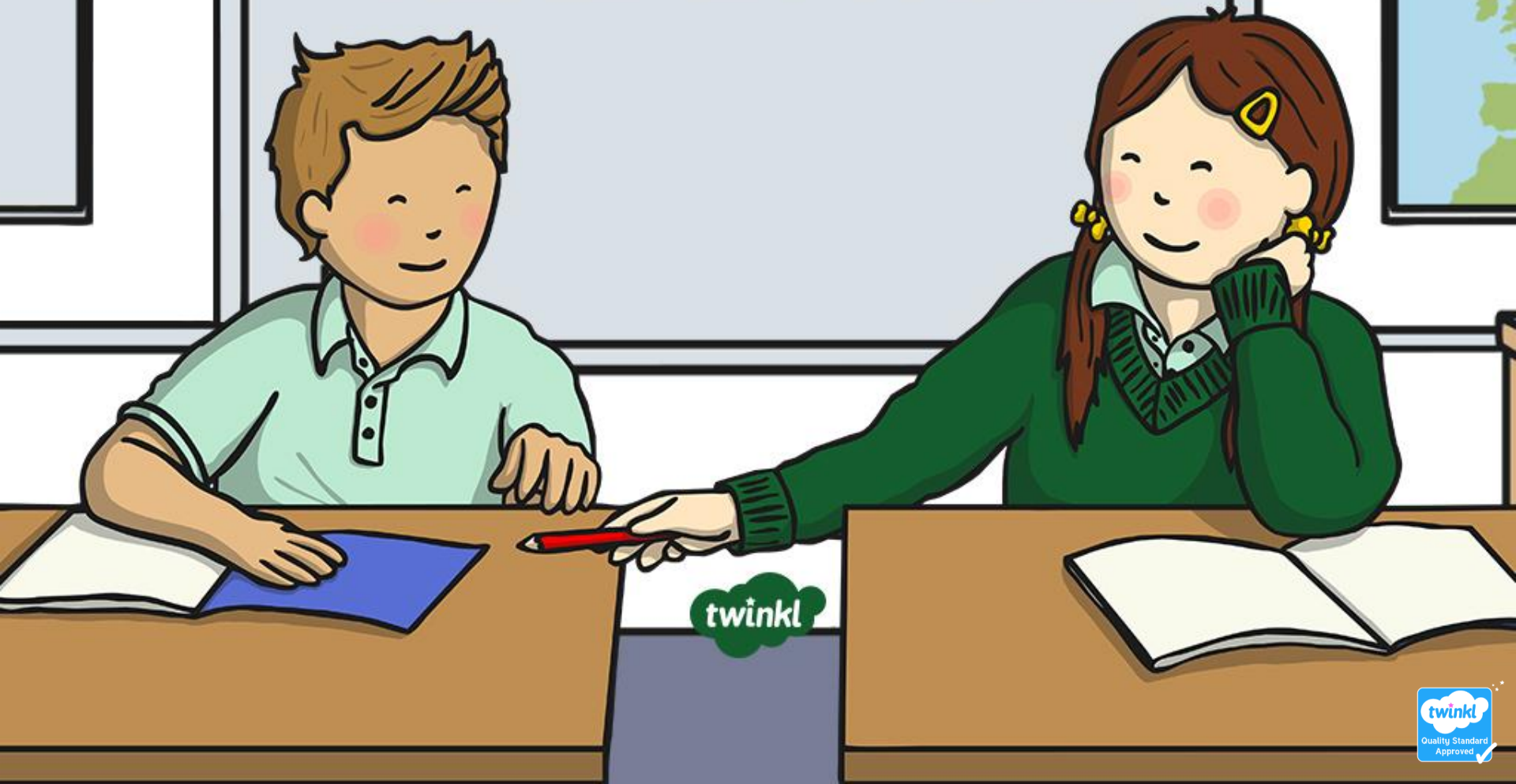


# Writing Instructions



# Weekly overview

Monday – Introduction and wishlist

Tuesday – Reading ‘Fruit pizzas’

Wednesday – Draw your ingredients, equipment and method

Thursday – watch the baking video and evaluation

Friday – Procedural writing – sandwich of your choice

# Monday - Instructions

Instructions are written for someone who needs to know how to do something.



What are instructions for?

Some examples ...



Recipes

Craft/DIY  
Instructions



Game instructions



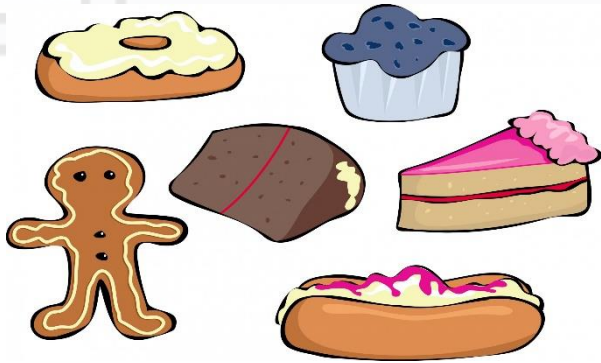
Safety  
Procedure  
Posters



# Recipe wishlist

This week we will start with recipes.

We want you to make a wishlist –  
What 3 things would you like to learn how to bake or cook? Where could you find these recipes? Why would you need a recipe?





# Tuesday - How To Make Fruit Pizzas

## Ingredients:

- 4 Digestive biscuits
- Natural yoghurt
- 3 – 4 different types of fruit  
e.g. apple, banana, grapes, orange

## Equipment

- Plate
- Spreading knife
- Sharp knife

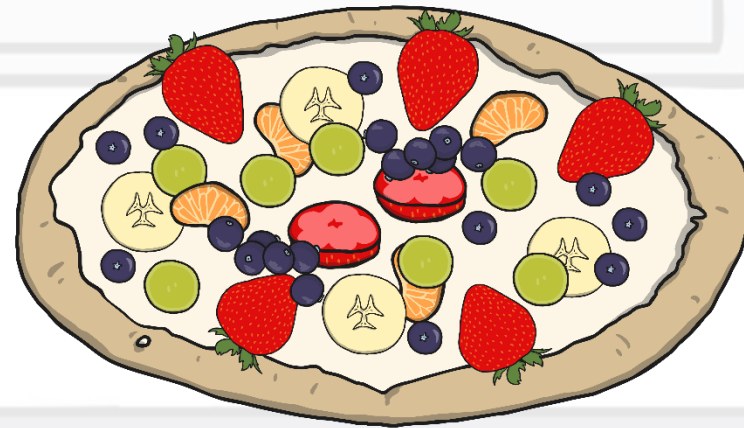
## Top Tip:

Keep the fruit pizzas in the fridge once made.

## What to do:

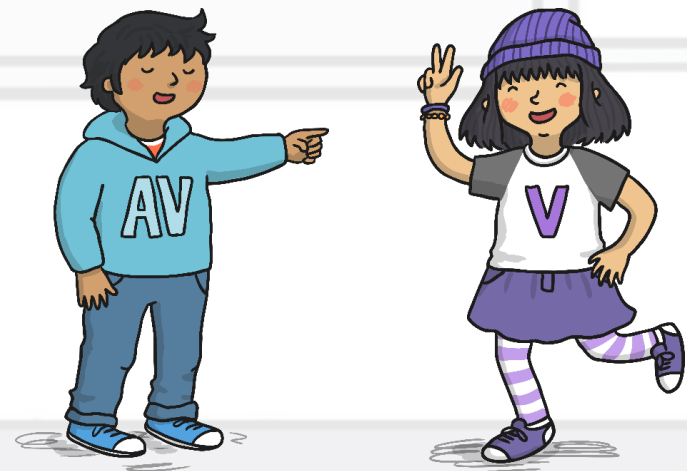
1. Place 4 biscuits on the plate.
2. Evenly spread the yoghurt onto each biscuit.
3. Cautiously cut up the fruit into small pieces. (Ask a grown up to help you when using the sharp knife.)
4. Put the fruit on top of the yoghurt.

Enjoy!



# Features of Instructions

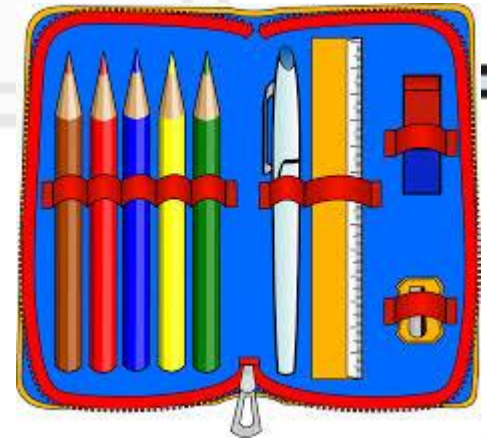
1. They are written in the present tense.
2. Bossy verbs and adverbs are at the beginning of each step.
3. Numbers are used to sequence the steps/instructions.
4. Topic words are used.
5. Create clear and concise simple sentences.



# Wednesday - Drawing activities

Let's take the example of making a sandwich. You will need 3 pages in your copy for these activities.

- First, label the page Sandwich ingredients and draw all the ingredients you need. Ingredients are the food items.
- Next, label the page Sandwich Equipment and draw all of the equipment you need. This includes knife, plate etc – all of the non-food items
- Finally, label the page Sandwich Method and draw your instructions step by step. You can label each step if you like.





# Thursday - Video

Now watch this video –  
How to make Vanilla  
Cupcakes recipe

<https://www.youtube.com/watch?v=otifsKKutLw>

## Evaluation:

- How do you think the cupcakes turned out?
- Do you think Lynz was happy with the result?

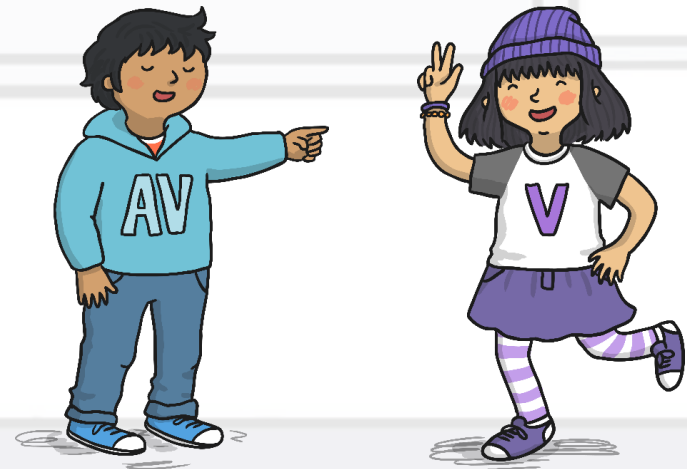


*Cakes* by Lynz

Vanilla Cupcake Recipe Tutorial

# Friday - How to Write Instructions

1. Write in the present tense.
2. Use bossy verbs and adverbs to begin each step.
3. Use numbers to sequence the steps/instructions.
4. Use topic words.
5. Create clear and concise simple sentences.

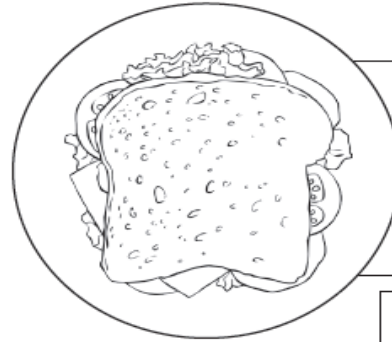


# Procedural Writing

## Week One

Procedural writing is used to explain how something is done, in a series of sequenced steps, which are organised by goal, material, method and evaluation. Common features of procedural writing include: imperative or 'bossy' verbs (put, stir, place, peel, etc.) linking words to do with time (then, next, etc.) and detailed factual descriptions. Tense is timeless in procedural writing.

Now we want you to write your instructions. Copy out the headings and layout into your copy and write your recipe!



**Task:** Write a procedural piece on how to make a sandwich of your choice. Use lots of ingredients and be as creative as you can. If possible, do the task at home before you write it. Don't forget to use imperative verbs.

**Title:**

**Ingredients:**

**Method:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**Equipment:**

**Evaluation:**