

Monday

Maths:

Fractions Decimals and %- Chapter 22 Busy at Maths

Resources:

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ *Mental Maths*
 - ❖ *Books:* Busy at Maths 6
 - ❖ *Notes pages linked to help process the concepts*
 - ❖ *List of fractions converted to % for anyone finding it difficult*
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- 10 minutes of 'Hit the Button' Times Tables (x2, x 4, x8)
 - 'Mental Maths - Monday.
 - I have included Notes Pages: Skill 1, Skill 2 and Skill 3: Read notes and look for questions that say "try these."
 - 'Busy at Maths 6' – page 114 Q2 A part 1 and 1, Q2 all of B. Page 116 Q2 a-l

Gaeilge

***For help with Irish translation please use focail.ie and google translate when needed**

*Sin É was left in the classroom as the children already had too many books to carry home. We will use Abair Liom online instead. It is a nice Irish program and I am hoping you will be able to access it online on folensonline.ie

<https://www.folensonline.ie/>

FOLENS EBOOKS

To lend a helping hand to schools and parents over the coming weeks Folens are also giving access to all their digital resources and eBooks on FolensOnline.ie.

Parents, students and teachers can follow the steps below to get access:

1. Go to [Folensie](#) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Sec20** Topic- Bia(Food)- Lch. 20-33

Resources:

- ❖ Litrígh É linn
 - ❖ Briathar Worksheet- attached
 - ❖ Cómhrá – Bia
 - ❖ Abair Liom ; Folens.ie
- **Briathar**- Aimsir Chaite: Revise 1 syllable, regular verbs; Cuir agus Dún
 - *Réamhfhocal*: Learn **orm, ort** ...
 - Litrígh É Linn- Page 68 Complete 1st 4 spellings(learn spx4) into Ex2 agus Ex 3 pg 69
 - Litriú – learn (peil-football, peileadóir-footballer, geansaí-jersey, réiteoir-referee)
 - Cómhrá- Try to ask and answer questions from the sheet. Add this to your Mé Féin cómhrá and see how long you can keep talking as Gaeilge by the end of the week.
 - Abair Liom: Lch. 20/21 Read the text and answer the questions on Pg. 21 (MON AND TUES)

English**Resources:**

- ❖ English Portfolio
- ❖ Jolly Grammar
- Jolly Grammar Week 29 pg 86; Look up first four spellings in the dictionary and put them into sentences.
- Jolly Grammar complete crossword by Friday
- English Portfolio; Choose any activity not yet completed to do today.

P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout 1
<https://www.youtube.com/watch?v=uqLNxJe4L2I>
- ❖ (Repeat a second time after a short break)

Tuesday**Maths****Fractions, Decimals and % 2**

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ *Mental Maths*
 - ❖ *Books*: Busy at Maths 6,
- 10 minutes of 'Hit the Button' Times Tables (divided by 2, 4, 8)
 - 'Mental Maths' Tuesday.
 - Notes page: Skill 4 and 5: Read carefully and complete "try these."
 - 'Busy at Maths 6' – page 116 Q3 All. Page 117 no2 All. Page 117 Q1 a and b

Gaeilge**Resources:**

- ❖ Litriugh É linn
 - ❖ Briathar Notes page
 - ❖ Abair Liom
- **Briathar**- Aimsir Láithreach: Revise 1 syllable, regular verbs; Cuir agus Dún
 - *Réamhfhocal*: Learn **air, uirthi** (*Write in Irish*: 1. He put on his coat. 2. She put on her coat.)
 - Litriugh É Linn- Page 68 Complete 2nd 4 spellings(learn spx4) into Ex2 agus Ex 4
 - Litriú – learn (feadóg-whistle, corn-cup, iomáint- hurling, iománaí- hurler)
 - Abair Liom- continue Monday

English**Resources:**

- ❖ 1. website Pobble365 <http://www.pobble365.com/> (daily picture)
 - ❖ Jolly Grammar
1. [Pobble365.com](http://www.pobble365.com)
 - *Oral Language*- describe what you see in the picture. What information you can find from it? Predict what you think is happening.
 - *Grammar*- ‘Sentence Challenge’ section.
 - *Comprehension /Prediction*- ‘Question Time!’ section
 - *Creative Writing*- ‘Story Starter’ section: carry on and finish the story yourself.
 - Jolly Grammar Week 29 pg 86; Look up next four spellings in the dictionary and put them into sentences.

1:10 → 1:30 P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout 2
- ❖ <https://www.youtube.com/watch?v=EDC-plCTBbc>
- ❖ (Repeat a second time after a short break)

Wednesday

Maths

The Circle

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ Mental Maths
 - ❖ Books: Busy at Maths 6
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- 10 minutes of 'Hit the Button' Times Tables (divided by 3, 6, **9**)
 - "Mental Maths" - Wednesday
 - Notes page Skill 1 and 2: Complete "try these" questions in copy.
 - 'Busy at Maths 6' – page 146 All questions

Gaeilge

Resources:

- ❖ Litrígh É linn
 - ❖ Briathar Notes page
 - ❖ Abair Liom
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- **Briathar**- Aimsir Fháisteanach: Revise 1 syllable, regular verbs; Cuir agus Dún
 - *Réamhfhocail*: Learn **orainn, oraibh** (Write in Irish: 1. We put on our coats. 2. Ye put on your coats.)
 - Litrígh É Linn- Page 68 Complete 3rd 4 spellings(learn spx4) into Ex2 agus Ex 5 pg 70
 - Litriú – learn (camán-hurley, clogad-helmet, sliotar, foireann- team)
 - Abair Liom: Lch. 22/23 Read the text and fill in the blanks orally (Wed & Thurs)

English**Resources:**

- ❖ Jolly Grammar
- ❖ Read at Home

- Jolly Grammar Week 29 pg 86; Look up next four spellings in the dictionary and put them into sentences.
- Read at Home; choose a comprehension of your choice and complete the questions

P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout 3
https://www.youtube.com/watch?v=9uw9ug_g-gM
- ❖ (Repeat a second time after a short break)

Thursday

Maths**The Circle**

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ Mental Maths
 - ❖ Books: Busy at Maths 6
- 10 minutes of 'Hit the Button' Times Tables (x3, x6, x9)
 - 'Mental Maths' Thursday
 - Notes page; Revise Skill 2-Finding the circumference. Begin Skill 3. Do all "try these" questions.
 - 'Busy at Maths 6' – page 148 All Questions

Gaeilge**Resources:**

- ❖ Litrígh É linn
 - ❖ Briathar Notes page
- **Briathar**- Gach Aimsir: Revise 1 syllable, regular verbs; Cuir agus Dún (Look over all tenses)
 - *Réamhfhocal*: Learn **orthu** (Write in Irish: 1. They put on their coats.)
 - Litrígh É Linn- pg 70 Ex 6
 - Litriú – If someone is available, get them to ask you spellings orally or written

English**Resources:**

- ❖ 1. website Pobble365 <http://www.pobble365.com/> (daily picture)
- ❖ Jolly G

1. Pobble365.com

- *Oral Language*- describe what you see in the picture. What information you can find from it? Predict what you think is happening.
- *Grammar*- 'Sentence Challenge' section.
- *Comprehension /Prediction*- 'Question Time!' section
- *Creative Writing*- 'Story Starter' section: carry on and finish the story yourself.

2. My Read at Home page 87 Q. 1-53. Dictation

P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout 4
<https://www.youtube.com/watch?v=E5cmJpSFZB8>
- ❖ (Repeat a second time after a short break)

Friday**Maths****Lines & Angles**

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ Books:Mental Maths
 - ❖ Notes
 - ❖ Busy at Maths 6
- 10 minutes of 'Hit the Button' Times Tables (Revision)
 - Mental Maths Friday Test
 - 'Busy at Maths 6' – page 149 Q 2, 3 ,4 Just a and b in all
 - Anyone looking for an extra challenge pg 150 is there to be completed!

Gaeilge**Resources:**

- ❖ Litriugh É linn
 - ❖ Briathar Notes page
 - ❖ Abair Liom; folens.ie
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- **Briathar**- Gach Aimsir: Revise 1 syllable, regular verbs; Cuir agus Dún (Look over all tenses)
 - Litriú – If someone is available, get them to ask you spellings orally or written
 - *Réamhfhocail*: **orm, ort, air, uirthi, orainn, oraibh, orthu** (Say orally & write list without looking)
 - Cómhrá
 - Abair Liom; Lch. 24 Fill in the correct verbs and write 5 sentences using them

English**Resources:**

- ❖ English Portfolio
 - ❖ Jolly Grammar
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- Jolly Grammar Week 29 pg 86; Look up next four spellings in the dictionary and put them into sentences.
 - Dictation; get someone to read these aloud to you
The referee's decision was extremely controversial.
"The kangaroo is an Australian marsupial," she explained.
The imperial guards were wearing their ceremonial swords.
 - Parse the sentences

P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout
Any one of your choice from this week
- ❖ (Repeat a second time after a short break)

SESE – These topics are to be covered over the next two weeks. Feel free to spread out this work over the weeks in whichever way suits you best.

- If you register with www.folens.ie you can access all the books online; Unlocking History, Geography and Science.

History

Unlocking History: Chap 12: Modern Ireland

Read pgs. 106-113- Answer the following questions in copy- Pg. 108 Qs: 1-4 and Pg. 109 Qs: 1 and 2, Pg. 112 Qs: 1-4

Geography

Unlocking Geography: Chap 3: Tourism in Ireland

Read pgs. 28-35- Answer the following questions in copy- Pg. 31 Qs: 1-3 and Pg. 32 Qs: 1-3, Pg. 35 Qs: 1 and 3

Science

Unlocking Science: Chap 13: Managing Resources

Read pgs. 132- 141- Answer the following questions in copy- Pg. 134 Qs: 5 and 6 and Pg. 135 Qs: 9 and 10, Pg. 141 Qs: 5, 7, 10

SPHE

Walk Tall

Decisions have consequences

https://www.pdst.ie/sites/default/files/08%20Walk%20Tall%206th%20Class_0.pdf

Please read the scenarios on Pg. 199 in the link and orally answers the questions on Pg. 200 (better if done with a parent so leave undone if parents are working etc.)

Art

Create a drawing/painting incorporating the fruits of the Holy Spirit (use whatever art materials are available at home) Link below has a picture for some inspiration

https://www.google.com/search?q=fruits+of+the+holy+spirit+art&tbm=isch&ved=2ahUKEwiZiofBqu3oAhUKVhUIHbitAIAQ2-cCegQIABAA&oq=fruits+of+the+holy+spirit+art&gs_lcp=CgNpbWcQAzICCAAyAggAMgIIADIGCAAQCBAeMgYIABAIEB46BAGAEEM6BAGAEB46BggAEAUQHjoECAAQGDFQViCRmCkTGgAcAB4AIABOYgBugGSAQE0mAEAoAEBqgELZ3dzLXdpei1pbWc&sclient=img&ei=NoOYXpmXDIqs1fAPstulgAU&bih=730&biw=1517&rlz=1C1CHBF_enIE763IE763&safe=strict#imgrc=v-guJqaBmAeuSM

Religion

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation.

Theme 8: Eucharist Lessons 1 and 2 Pgs. 82-89

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day)

- Our Father
- Hail Mary
- Confiteor
- Nicene Creed
- Morning Prayer
- Night Prayer

Resources

Hello to you all! I hope everything is going okay for you and hasn't become too stressful.

Again, this is a suggested plan of work and is open to interpretation or adaptation! Make sure your child isn't stressed and under pressure with it all, or working too long trying to get everything completed.

There are one or two items included that make use of online sites, but these are minimal. I have listed these below. They are very useful/beneficial, but if there are any issues with them feel free to email me and I can take it into account for any future work.

***If children would like to email projects in as usual, they can be sent back to this email address.**

*** I would also encourage the children to keep an account/journal documenting and keeping track of what's changing and what's happening for them with the current ongoing situation. It's obviously very**

unique and unprecedented for people around the world, and in years to come down the line it might be looked on as a huge event in history that they are living through.