

27th April- 1st May

Monday

Maths:

Fractions Decimals and % 3 - Chapter 25 Busy at Maths pg 132

Resources:

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ Mental Maths
 - ❖ Books: Busy at Maths 6
 - ❖ Notes pages linked to help process the concepts
 - ❖ List of fractions converted to % for anyone finding it difficult
- 10 minutes of 'Hit the Button' Times Tables (x5, x10,)
 - 'Mental Maths - Monday.
 - I have included Notes Pages: Skill 1, Skill 2 and Skill 3: Read notes and look for questions that say "try these."
 - Study skill 3: You will be doing questions on this tomorrow so if you've any questions, email me today and I'll help you with it.
 - 'Busy at Maths 6' – page 132 Q1 a-d, Q2 a-e, Q4 a , b + Challenge

Gaeilge

Resources:

- ❖ Litrígh É linn
 - ❖ Briathar Worksheet * file attached
 - ❖ Cómhra – **Caitheamh Aimsire** * file attached
- **Briathar**- Aimsir Chaite: This week we will revise 2 syllable, regular verbs; .
Like last week, the sheet is broken into Monday- Friday. Take some time to study the endings. These notes will be very handy for secondary school so it would be a good idea to save them.
 - **Réamhfhocal**: Learn **liom, leat (with me, with you)**
 - **Litrígh É Linn**-lth 73-75 All exercises for Friday
If you do not have L.É.L at home, just do the spellings and put them into sentences.
 - **Litríú** – learn (Staid-stadium, bratacha-flags, imreoirí-players, cúl-goal)
 - **Cómhra- Caitheamh Aimsire** -Try to ask and answer questions from the sheet. Add this to your Mé Féin and Bia cómhra and see how long you can keep talking as Gaeilge by the end of the week.
 - **Abair Liom** Lch. 25 Fill in the correct form of 'le' e.g. leis when it's for a male instead of sé and fill in the 4 questions/answers using it

Gaeilge

***For help with Irish translation please use focail.ie and google translate when needed**

*Sin É was left in the classroom as the children already had too many books to carry home. We will use Abair Liom online instead. It is a nice Irish program and I am hoping you will be able to access it online on folensonline.ie

<https://www.folensonline.ie/>

FOLENS EBOOKS

To lend a helping hand to schools and parents over the coming weeks Folens are also giving access to all their digital resources and eBooks on FolensOnline.ie.

Parents, students and teachers can follow the steps below to get access:

1. Go to [Folensie](#) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Sec20** Topic- Bia(Food)- Lch. 20-33

English

Resources:

- ❖ “Lucy’s in Lockdown” * File attached
- ❖ Jolly Grammar
 - Jolly Grammar Week 30 pg 86; Look up first four spellings in the dictionary and put them into sentences.
 - Jolly Grammar activities for Friday
 - Read “Lucy’s in Lockdown.” It might seem for younger pupils but the message is still the same. It’s the questions at the end I would like you to do. (While I’m home I’m learning...What I miss...etc) You can do this in a copy or on a decorated page or just talk to a parent or older sibling about the questions.

P.E!!

- ❖ [Youtube: Body Coach Active 8 Minute Workout 1](https://www.youtube.com/watch?v=uqLNxJe4L2I)
- ❖ (Repeat a second time after a short break)

Tuesday

Maths

Fractions, Decimals and % 3

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ Mental Maths
 - ❖ Books: Busy at Maths 6,
- 10 minutes of 'Hit the Button' Times Tables (divided by 5, 10)
 - 'Mental Maths' Tuesday.
 - Notes page: Skill 3 and 4: Read carefully and complete "try these."
 - 'Busy at Maths 6' – page 113 Q1 a-f (you don't have to draw grid. Do it whatever way you find easiest) Extra Challenge (optional) if you're up for it pg 113 Q2 ALL + challenge

Gaeilge

Resources:

- ❖ Litrigh É linn
 - ❖ Briathar Notes page
 - ❖ Cómhrá
 - ❖ Abair Liom
- **Briathar**- Dé Máirt; Aimsir Láithreach: Revise 2 syllable, regular verbs;
 - *Réamhfhocal*: Learn **leis, leí** (Write in Irish: 1. I went to the shop with her. 2. I went to the shop with him.)
 - Litríú – learn (cúilín-point, cúl báire- goalkeeper, cúlaithe-defender, tosaithe-forward,)
 - Abair Liom- Lch. 26/27 Read the text and answer the questions (Part A only) – 2 days to complete this

English

Resources:

- ❖ 1. website Pobble365 <http://www.pobble365.com/> (daily picture)
 - ❖ Jolly Grammar
1. Pobble365.com
 - *Oral Language*- describe what you see in the picture. What information you can find from it? Predict what you think is happening.
 - *Grammar*- 'Sentence Challenge' section.
 - *Comprehension /Prediction*- 'Question Time!' section
 - *Creative Writing*- 'Story Starter' section: Write a paragraph that would continue the story

- Jolly Grammar Week 30; Look up next four spellings in the dictionary and put them into sentences.

1:10 → 1:30 P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout 2
- ❖ <https://www.youtube.com/watch?v=EDC-plCTBbc>
- ❖ (Repeat a second time after a short break)

Wednesday

Maths

Fractions, Decimals and %

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ *Mental Maths*
 - ❖ *Books*: Busy at Maths 6
- 10 minutes of 'Hit the Button' Times Tables (x11, x 12)
 - "Mental Maths" - Wednesday
 - Notes page: Revise Skill 4 and complete "Try these questions"
 - 'Busy at Maths 6' –pg 137 ALL

Gaeilge

Resources:

- ❖ Litriugh É linn
 - ❖ Briathar Notes page
 - ❖ Abair Liom
- **Briathar**- Dé Céadaoin; Aimsir Fháisteanach: Revise 2 syllable, regular verbs;
 - *Réamhfhocal*: Learn **linn, libh** (*with us, with you - plural*)
 - Litriugh É Linn
 - Litriú – learn (ardán –stage/platform, banna ceoil- band, slua – crowd, cluiche ceannais - final)
 - Cómhrá- Caitheamh Aimsire.
 - Abair Liom – continue Tuesday

English

Resources:

- ❖ Jolly Grammar
 - ❖ Read at Home
- Jolly Grammar Week 30; Look up next four spellings in the dictionary and put them into sentences.
 - Read at Home; choose a comprehension of your choice and complete the questions

P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout 3
https://www.youtube.com/watch?v=9uw9ug_g-gM
- ❖ (Repeat a second time after a short break)

Thursday

Maths

Data 3- Pie Charts

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ Mental Maths
 - ❖ Books: Busy at Maths 6
- 10 minutes of 'Hit the Button' Times Tables (divided by 11, 12)
 - 'Mental Maths' Thursday
 - Notes page; Skill 1 and 2: Do all "try these" questions.
 - 'Busy at Maths 6' – page 158 Q1,2+3 ALL. Extra challenge (optional) pg 158 Q4+5

Gaeilge

Resources:

- ❖ Litrigh É linn
 - ❖ Briathar Notes page
- **Briathar**- Gach Aimsir: Revise 2 syllable, regular verbs; (Look over all tenses)

- *Réamhfhocal*: Learn **leo** (Write in Irish: 1. I went to the final with them.)
- Litrígh É Linn
- Litriú – If someone is available, get them to ask you spellings orally
- Abair Liom- Lch. 31 Fill in the blanks ró= too an=very and unscramble the words

English

Resources:

- ❖ 1. website Pobble365 <http://www.pobble365.com/> (daily picture)
- ❖ Jolly G

1. Pobble365.com

- *Oral Language*- describe what you see in the picture. What information you can find from it? Predict what you think is happening.
- *Grammar*- ‘Sentence Challenge’ section.
- *Comprehension /Prediction*- ‘Question Time!’ section
- *Creative Writing*- ‘Story Starter’ section: carry on and finish the story yourself.

2. My Read at Home – Read story or Read your own book for 15 minutes

3. Dictation - Get someone to read these aloud to you if possible

“The puppy is adorable!” exclaimed Beth.

Playing the guitar is an enjoyable activity.

The variety of material available is notable.

P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout 4
<https://www.youtube.com/watch?v=E5cmJpSFZB8>
- ❖ (Repeat a second time after a short break)

Friday

Maths

Data 3 –Pie Charts

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ Books:Mental Maths
- ❖ Notes -Revise

❖ Busy at Maths 6

- 10 minutes of 'Hit the Button' Times Tables (Revision)
- Mental Maths Friday Test
- 'Busy at Maths 6' – Read Example on pg 159 to revise Skill 2
- Busy at Maths pg 159- Challenge pg 160-All.

Gaeilge**Resources:**

- ❖ Litrigh É linn
- ❖ Briathar Notes page
- ❖ Abair Liom; folens.ie
- **Briathar**- Gach Aimsir: Revise 2 syllable, regular verbs; Cuir agus Dún (Look over all tenses)
- Litriú –Test! If someone is available, get them to ask you spellings
- *Réamhfhocal*: **liom, leat, leis, leí, linn, libh, leo** (Say orally & write list without looking)
- Cómhrá

English**Resources:**

- ❖ English Portfolio
- ❖ Jolly Grammar
- Week 30: Spelling Test
- Parse the sentences
- Eng Portfolio; choose an activity not yet completed

P.E!!

- ❖ Youtube: Body Coach Active 8 Minute Workout
Any one of your choice from this week
- ❖ (Repeat a second time after a short break)

SESE – These topics are to be covered over the next two weeks. Feel free to spread out this work over the weeks in whichever way suits you best. **These may have been covered last week which should free up some time for Project Work.**

- If you register with www.folens.ie you can access all the books online; Unlocking History, Geography and Science.

Project: Science/Inventions * due Thursday 7th of May

As always, this is very open to interpretation so as long as it can be linked to science or inventions in any way, that's fine by me. The more creative the better. The project can be presented in any way; poster, power point, word document or written and a picture.

History

Unlocking History: Chap 12: Modern Ireland

Read pgs. 106-113- Answer the following questions in copy- Pg. 108 Qs: 1-4 and Pg. 109 Qs: 1 and 2, Pg. 112 Qs: 1-4

Geography

Unlocking Geography: Chap 3: Tourism in Ireland

Read pgs. 28-35- Answer the following questions in copy- Pg. 31 Qs: 1-3 and Pg. 32 Qs: 1-3, Pg. 35 Qs: 1 and 3

Science

Unlocking Science: Chap 13: Managing Resources

Read pgs. 132- 141- Answer the following questions in copy- Pg. 134 Qs: 5 and 6 and Pg. 135 Qs: 9 and 10, Pg. 141 Qs: 5, 7, 10

SPHE

Walk Tall

Decisions have consequences

https://www.pdst.ie/sites/default/files/08%20Walk%20Tall%206th%20Class_0.pdf

Please read the scenarios on Pg. 199 in the link and orally answers the questions on Pg. 200 (better if done with a parent so leave undone if parents are working etc.)

Art

Outlaw Art- Create a "Wanted Poster"

<https://www.deepspacesparkle.com/gunslingers-outlaws-art-project/>

Religion

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation.

Theme 8: Eucharist Lessons 1 and 2 Pgs. 82-89

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day)

- Our Father
- Hail Mary
- Confiteor
- Nicene Creed
- Morning Prayer
- Night Prayer

Resources

Hello to you all! I hope everything is going okay for you and hasn't become too stressful.

Again, this is a suggested plan of work and is open to interpretation or adaptation! Make sure your child isn't stressed and under pressure with it all, or working too long trying to get everything completed.

There are one or two items included that make use of online sites, but these are minimal. I have listed these below. They are very useful/beneficial, but if there are any issues with them feel free to email me and I can take it into account for any future work.

***If children would like to email projects in as usual, they can be sent back to this email address.**

*** I would also encourage the children to keep an account/journal documenting and keeping track of what's changing and what's happening for them with the current ongoing situation. It's obviously very unique and unprecedented for people around the world, and in years to come down the line it might be looked on as a huge event in history that they are living through.**