

Weekly Work Assignment - Term Three Week One

Homework Books:

- ❖ Mental Maths Wk. 29 including daily problems.
- ❖ Table Toppers - Revision E Day 1-4.
- ❖ Read At Home: Wk. 25 Day 1-4 (pg. 97)
- ❖ Continue reading every day.

Daily Diary:

Continue with your daily diary, try your best to include some fancy adjectives! If you haven't started a diary, there is no time like the present to begin!

Subject Specific Tasks:

Literacy

This week we are going to be exploring **procedural writing**. A procedural text gives instructions to the person reading it on how to complete a task. They can be categorised into two main categories - how to make something and how to do something.

- ❖ **Day One:** Introduction to instructions & creating your recipe wishlist.
- ❖ **Day Two:** Exploring the fruit pizza recipe & the features of instructions. Can you identify these in this recipe?
- ❖ **Day Three:** Drawing activities to explore different parts of a recipe. (ingredients, method, equipment)
- ❖ **Day Four:** Cupcake with Lynz - evaluating the process.
- ❖ **Day Five:** Time to write - write your own sandwich recipe.

Numeracy

This week we are going to be exploring length as a unit of measurement. Length is a very hands on topic and we have planned these activities to get you as involved as possible!

- ❖ **Day One:** Key facts from the topic & get measuring activities.
- ❖ **Day Two:** Measuring curved objects.
- ❖ **Day Three:** The Long Jump - measuring larger distances.
- ❖ **Day Four:** Converting metres to centimetres and centimetres to metres.
- ❖ **Day Five:** Adding and subtracting length.

Gaeilge

Pick some stories that you would like to listen to as Gaeilge from <https://padlet.com/maire8/fv5mg5v9m27j> and spend a couple of minutes each day listening to them.

SESE - Science

This week are focusing on science, science is our understanding of how the world works. This week we will be exploring magnetism. People have known about magnets for thousands of years and they've been using them for almost as long. Magnetism can seem like magic, this week we will begin to understand the magic behind how magnets work.

- ❖ **Day One:** Introduction to magnetism, exploring key concepts & fact finding mission.
- ❖ **Day Two:** Reviewing the key concepts & investigating magnetism in the home - is it magnetic?
- ❖ **Day Three:** True or false activity.
- ❖ **Challenge:** Making a magnetic powered racing car.

Art, Music & PE

- ❖ Listen to the sounds in the environment for 5 minutes - how many different sounds did you hear? Describe the sounds, were they near/far/loud/soft?
- ❖ Follow the instructions that are given in the Cha Cha Slide! Can you create your own song that gives instructions? Get writing ☺
- ❖ Create a paper aeroplane - try and follow the instructions from a YouTube video or your Read At Home. Can you measure how far it flew?
- ❖ Pick an item in your house/garden. Look at the item and the features. Draw this item and take a photo of your drawing beside the object!
- ❖ Design a card for a family member/friend or neighbour - create a cheerful catch phrase to grab their attention.
- ❖ Go on a colour hunt! How many items can you find for each colour in 2 minutes? Keep a list!
- ❖ Complete a Joe Wicks workout with a member of your family.
- ❖ Create an obstacle course with at least five challenges.
- ❖ Practice mindfulness and breathing during a Cosmic Kids Yoga video!

SPHE - Social Personal Health Education

Looking after yourself is really important! We understand that these times are difficult on you all, you are out of routine, away from friends and family and that isn't easy. Try your best to be positive and practice mindfulness to help you with any worries that you might have.

- ❖ Spend a couple of minutes every day completing a 'check in' with yourself and then with a family member. Share how you are feeling and what you are thinking and ask them to do the same.
- ❖ Send your teacher an email during the week to let them know what you've been up to or even just to say hello!
- ❖ Explore the Weaving Wellbeing booklet and choose an activity to do during the week. You do not need to print this activity booklet - you can do them on a page or in a copy.

Don't forget to share some examples of your work with your teacher throughout the week - try and choose one item from every subject area! We would definitely like to see your adding and subtraction in maths and your sandwich recipe in literacy.

Have a great week girls, we look forward to hearing from you very soon!

Stay safe,

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