Work for Week 30th March - 3rd April

Sixth Class Miss O'Sullivan

Maths:

Mental Maths: Complete Monday- Friday of next week.

Use: Topmarks - Hit the Button Game game if available at home.

Busy at Maths- Chapter 29: Rules and Properties - Pattern.

Go to: <u>Busy At Maths</u> to find the Busy at Maths 6 book online.

(Read through 2 or 3 pages each day, go through examples and attempt to answer the following questions in copy) You do a lot of these equations in Mental Maths so you should be O.K with this chapter.

Pg. 151 Qs: 1, 2a-f.

Pg. 152 Qs: 3, 4, 5 & 6.

Pg. pg 153 Qs: 1a-h, 2a-e, 3a-b (you must look at what's happening to the numerator and the denominator), 4 a-d.

Pg. 154 Remember; *Bruno My Dog Always Sits* (Brackets, Multiply, Divide, Add, Subtract) Qs: All of 1,2,3,4.

Pg. 155; all questions.

Pg. 156; all questions.

• I will upload images of the correct answers next Friday so they can be corrected. Don't spend more than an hour on Maths a day.

English:

My English Portfolio- Pg. 19 (Proofreading) and Pg. 44 (Dictionary Skills) + any "free writing" page (keep handwriting neat please).

Jolly Grammar- Complete next week.

Look up all words and put them into sentences.

An Ghaeilge:

Litrigh É Linn Caitheamh Aimsire Seachtain 1 lch. 65-67.

History:

Chap 11: Life in the Second W.W.

Read pgs. 96- 105- Answer the following questions in copy- Pg. 99 Checkpoint Qs: 1-4, Pg. 102 Qs: 1-4 and Pg. 105 Review Qs: 1-4.

Religion:

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation in May.

Theme 6: The Church Lesson 4 Pgs. 70-73.

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day):

Our Father/ Hail Mary/ Confiteor/ Nicene Creed/ Morning Prayer/ Night Prayer.

Projects:

Finish 3-D Room in a box project.

Begin project on World War 2 based on what you learned from the chapter in Unlocking History.