

## 6<sup>TH</sup> Class Work- Ms. Ivory

06/05/20- 15/05/20

- **Maths**

**Mental Maths:**

Complete Monday- Friday Weeks 32 and 33 pgs 95- 100 & problems

**Busy at Maths-** Chapter 29: Rules and Properties- Pattern and Chapter 30: Data 3- Pie Charts

(Read through 2 or 3 pages each day, go through examples and answer the following questions in copy)

Follow and use videos updated to the 'Seesaw' app to help you.

Pgs. Qs:

151 1, 2c, 3a

152 1b, 4, 5f

153 1e, 2f, 3h, 4b

154 1d, 2i, 3e, 4g

155 1c, 2d, 3f, 4k

156 1, 5, 8, 11

157 4, 9, 14, 18

158 4 a-d

159 1a (all), 2b

160 1a, 1f, 1g

161 1c, 1f, 4b

- **English**

**My English Portfolio-** Complete any 2 pages you have undone e.g. pages we haven't completed in class yet or pages you missed from an absence

**Free Writing-** continue your diary entries for each day. As we are living through an historic time it would be nice for you to keep a diary of how your life has changed the last few weeks. Think of Anne Frank's diary, when she was hiding from the Nazis.

**Read at Home-** Read the next 6 stories and answer the questions. If you don't have your book at home, it is available at the following link. Same login as your Busy at Maths.

<https://my.cjfallon.ie/dashboard/resources>

## **Jolly Grammar Weeks 31 and 32 Pgs. 92-97**

- **Gaeilge**

**\*For help with Irish translation please use focail.ie and google translate when needed**

\*Sin É was left in the classroom as the children already had too many books to carry home. We will use Abair Liom online instead. It is a nice Irish program and I am hoping you will be able to access it online on folensonline.ie

<https://www.folensonline.ie/>

### **FOLENS EBOOKS**

To lend a helping hand to schools and parents over the coming weeks Folens are also giving access to all their digital resources and eBooks on FolensOnline.ie.

Parents, students and teachers can follow the steps below to get access:

1. Go to [Folensie](#) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Sec20**

Topic- Teilifís (Television)- Lch. 20-33

Lch 94 Read and answers questions orally

Lch. 95 Read the conversation and answer Qs: 1-3

Lch. 96 Exercise D- I prefer \_\_\_\_\_ because it's more...

Lch. 97 Exercise F- Read the Poem

Lch. 98 Fill in the correct version of the verb

Lch. 99 Fill in the correct form of 'ar' (on)

Lch. 100/101 Read the story and complete exercise B- True/ False

Lch. 102 Complete Exercise E- I would like...

**Litrigh É Linn** Ócáidí Speisialta Seachtain 1 agus 3 lch. 73- 75 agus 79- 80

**Briathra Sheets** Complete next 2 weeks on sheet, Look up meanings online if needed

Useful website:

<https://www.duolingo.com/>

- **History**

**Unlocking History: Chap 13: Pioneers of New Technology**

Read pgs. 114- 121- Answer the following questions in copy- Pg. 115 Qs: 1-3, Pg. 119 Qs: 2 and 3

- **Geography**

**Unlocking Geography: Chap 10: Global Warming**

Read pgs. 82-89- Answer the following questions in copy- Pg. 83 Q: 5, Pg. 85 Qs: 1 and 2, Pg. 87 Qs: 4 and 5 (Checkpoint) Pg. 88 Qs: 2 and 3

- **Science**

**Unlocking Science: Chap 14: Science and Society**

Read pgs. 142-151- Answer the following questions in copy- Pg. 145 Q: 7, Pg. 147 Q: 10, Pg. 151 Qs: 4, 7 and 8

- **SPHE**

RSE Activity 1

Topic: Friendship

Answer the following questions in a copy;

▲ What are the important characteristics of a friendship? ▲ Is it important that friends have things they like to do in common? Why? ▲ Is it important that friends have separate interests also? Why? ▲ Can friends have different qualities? ▲ Do friends have to be your own age? ▲ What is the best kind of friend to have?

RSE Activity 2

Topic: Same Situation — Different Feelings

Read the story and answer the questions in your copy

Story: One day the children from 6th class were eating lunch. A child leaned across the desk and accidentally spilled another child's drink. One child couldn't help laughing. Another child felt sympathetic and rushed to the sink to get a damp cloth to wipe up the mess. Another child felt anxious, afraid that the incident would lead to a fight in the yard later. The child who owned the drink was absolutely furious. The child who spilled the drink felt apologetic.

Question: ▲ Who had an appropriate/understandable feeling here? ▲ Did any of you ever feel a particular way about something when everyone else felt differently? ▲ Being aware of how others are feeling and being able to respond in an appropriate way is an important part of getting on with others. ▲ Why might people feel differently about the same situation?

- **Art**

Create a drawing/painting from observation. Choose an object/ collection of objects and draw them exactly as you see them. I have attached a link containing an example. You can draw anything you wish e.g. bottles, a CD player, fruit bowl, lamp etc.

[https://www.google.com/search?q=drawing+from+observation&safe=strict&rlz=1C1CHBF\\_enIE763IE763&sxsrf=ALeKk00wao5buv\\_u20UuE4esu8gY5IETCw:1588189135156&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjWrvLJsY7pAhXZQRUIHdptCS8Q\\_AUoAXoECBIQAw&biw=1517&bih=730#imgrc=jBploljGQyEOXM](https://www.google.com/search?q=drawing+from+observation&safe=strict&rlz=1C1CHBF_enIE763IE763&sxsrf=ALeKk00wao5buv_u20UuE4esu8gY5IETCw:1588189135156&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjWrvLJsY7pAhXZQRUIHdptCS8Q_AUoAXoECBIQAw&biw=1517&bih=730#imgrc=jBploljGQyEOXM)

- **Religion**

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation.

Theme 6: Church Lessons 1 and 2 Pgs. 58-65

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day)

- Our Father
- Hail Mary
- Confiteor
- Nicene Creed
- Morning Prayer
- Night Prayer

- **P.E.**

<https://www.youtube.com/user/thebodycoach1>

<https://www.gonoodle.com/for-families/>

<https://www.youtube.com/user/CosmicKidsYoga>

- **Music-**

If you are looking to fill some spare time making your own musical instrument can be fun. You can use any materials from your recycling bin or dry food items that are spare e.g. rice, dry pasta. You could ask any younger siblings to make their own one with you. I have attached a link with some examples you could try.

<http://www.greatgrubclub.com/musical-instruments#.XqnaH6hKjIU>