

## 6<sup>TH</sup> Class Work

2/06/20- 26/06/20

(about 12- 14 days worth of school work as June in school normally has the bank holiday break, yearbook signing, graduation, sports day, school tour etc.)

I will continue to do See Saw videos on any new maths concepts, briathar sheets and new Irish vocabulary. I will also post other activities on See Saw throughout the weeks that I would be delighted if you engaged with e.g debates, photography and competitions etc.

### Maths

#### Mental Maths:

Complete Monday- Friday Weeks 36 and 37 pgs. 107-112 & problems (weeks 38-40 are more than would be completed during a school year but can be used for practice at any stage if you wish, not compulsory to complete)

**Busy at Maths-** Chapter 33: Capacity and Chapter 34: Chance

(Read through 2 or 3 pages each day, go through examples and answer the following questions in copy)

Pgs.	Qs:
172	1b, 2c
173	1c, 3g, 4a, 5ci
174	1h, 2d, 5
175	2a, 3c
176	2b, 4a, 4b
177	3a, 6, 8a
178	1b, 2b, 3d
179	1a, 2b
180	1a, 1d, 2c
182	2 all
183	3, 5, 9, 18

### English

**My English Portfolio-** Complete any 2 pages you have undone e.g. pages we haven't completed in class yet or pages you missed from an absence (only necessary if you still have pages unfinished)

**Free Writing-** Not compulsory, if you would like to write a paragraph/ copy page on a topic of your choice

**Read at Home-** Read 2 pages and complete all questions in copy- pgs. 47 and 48

**Jolly Grammar** Weeks 35 and 36 Pgs. 104- 109

### **Gaeilge**

**\*For help with Irish translation please use focail.ie and google translate when needed**

\*Sin É was left in the classroom as the children already had too many books to carry home. We will use Abair Liom online instead. It is a nice Irish program and I am hoping you will be able to access it online on folensonline.ie

<https://www.folensonline.ie/>

### FOLENS EBOOKS

To lend a helping hand to schools and parents over the coming weeks Folens are also giving access to all their digital resources and eBooks on FolensOnline.ie.

Parents, students and teachers can follow the steps below to get access:

1. Go to [Folensie](#) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Prim20**

Topic- Ócáidí Speisialta-

Lch. 138 Read the words and conversations

Lch. 139 Read the newsletter, answer Qs: 1-5

Lch. 140 Exercise C- Read the conversation, Exercise D- Write 3 sentences using the words for help, I will miss...but I'm looking forward to...

Lch. 141 Exercise F- Read the Poem

Lch. 142 Fill in the correct form of the verb

Lch. 143 Fill in the correct form of 'roimh'

Lch. 144 and 145 Read the yearbook entries and answer questions 1-5

Lch. 146 Exercise B- Read the conversation and Exercise C- Fill in how you are feeling

Lch. 148 Fill in the correct form of the verb

Lch. 149 Exercise G- Fill in the plural version of the word, Exercise H- Fill in 't' or 'th'

Lch. 151 Write your own yearbook entry (use the words at the bottom for help)

**Briathra Sheets; Mon-Friday**

## Geography

### Unlocking Geography: Chap 12: The Solar System

Read pgs. 98- 107- Answer the following questions in copy- Pg. 99 Qs: 1 and 2, Pg. 102 Qs: 1 and 3, Pg. 106 Qs: 1, 3 and 5

## Science

### Unlocking Science: Chap 16: Protecting Earth's Water, Land and Air

Read pgs. 164-177- Answer the following questions in copy- Pg. 167 Q: 8, Pg. 169 Q: 11, Pg. 114 Q: 14, Pg. 173 Q: 18, Pg. 177 Qs: 3, 9 and 12

## SPHE

Bullying Lesson (in worksheets)

Theme: Cyberbullying

Cyber Protection 28-29

- Understand cyberbullying is a type of bullying
- Identify strategies to combat cyberbullying

RSE

About Choices We Make

Read the situations below and answer the questions orally

Sean was serious about football. He trained regularly, sometimes missing out on good times with the gang. Adam had a talent for football but he preferred 'kick about' football with his friends. When Sean was picked for the school team and Adam was dropped, very few people understood why. But later Sean went on to prove himself and thanks to his skills his team went to the top of the league. ▲ What happened to Sean as a result of making the difficult choice? ▲ What might have been the easy choice? ▲ What might the consequence of the easy choice have been? ▲ What influences would have encouraged the easy choice? ▲ Why do you think Sean made the difficult choice?

2 Tom's friends thought he was daft. He sometimes wondered if he was. His Mammy had persuaded him to visit Joe, an elderly neighbour every Saturday afternoon and offer to do some little jobs for him. Saturday afternoon was a time when all his friends got together and played football or went to the cinema. In the beginning Joe was very quiet but was particular that everything was done in a certain way. Tom kept visiting Joe for a few months and they became very good friends. Joe told great stories about when he was a boy. Three years on Tom and Joe are great pals. Joe is a great gardener and has taught Tom a lot about growing plants. Joe also gives him good advice when he is

in trouble. ▲ In the beginning Joe was very quiet. What do you think Tom was thinking? ▲ Why do you think Tom decided to keep on doing jobs for Joe? ▲ What would he have missed out on? ▲ If you were Tom what do you think you would do in this situation? ▲ When Tom was doing jobs for Joe, his friends were playing football. How do you think he felt?

3 The life saving course was hard going. A lot of the participants dropped out. The weather was fine and there were other things to do. They were glad Alan stuck with it. Jimmy had particular cause to be glad. When he got into difficulties in the water, Alan knew what to do. At the end of the day, Alan was a hero. ▲ What might have happened if Alan had taken the easy choice? ▲ What might have influenced him? ▲ What might Alan have missed out on by taking the hard choice?

4 Joan and Ellen were twins. When Joan got money she generally spent it quickly. Ellen saved up. Eventually Ellen had enough to buy the really nice jacket she had her eye on. Joan was envious. 'I can't understand it,' she said, 'Where did you get all that money?' ▲ What did Ellen miss out on by saving her money? ▲ What did she gain in the end? ▲ What might have influenced her to make the difficult choice and save her money? ▲ What did Joan miss out on by spending her money? ▲ What might have influenced her to make the easy choice and spend her money? ▲ Which do you think was the better choice?

5 Alison got the incorrect change when she was in the shop. The shopkeeper thought she had handed in a ten pound note instead of the five pounds she had. So she had five pounds extra in her change. She told him about it and handed the money back. Later when she was looking for a summer job he took her on. 'I know I can trust you,' he said. ▲ What might Alison have done with the five pounds she was given by mistake? ▲ What did she gain by handing in the money? ▲ What might have influenced her to hand in the money? ▲ What would have influenced her to keep the money?

### **Art- Not compulsory**

Cotton Candy with Puffy Paint

You need food colouring, shaving foam and child friendly pva glue (can all be got in tesco if you want to try the activity). Ask your parents for permission first please as it can be messy. Cover the table top with old newspaper to protect it.

<https://www.pinterest.ie/pin/510103095267082730/>

### **Religion**

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation.

Theme: Seasonal/Additional Lessons 5 and 6 Pgs. 134-141

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day)

- Our Father
- Hail Mary
- Confiteor
- Nicene Creed
- Morning Prayer

- Night Prayer

### **P.E.- Not compulsory**

You could try some activities from these sites if the weather keeps you from getting outside any day.

<https://www.gonoodle.com/for-families/>

<https://www.youtube.com/user/CosmicKidsYoga>

### **Music-**

Create a playlist for your own version of a fairy-tale from the drama section of the previous list of work. Songs should not be from the fairy-tale already. Try to choose about 5 songs you think would suit your new version e.g. played at the beginning, during scene 3, at the battle scene, at the dinner party, at the end etc.

### **Drama-**

Using your own version of a fairy-tale from the last list of work, write the script for scene one of a play. Write approximately a copy page in length e.g.

Scene 1:

Evil Stepmother:...

Ugly Sister 1:...

Cinderella:....

Ugly Sister 2:...

Mouse:....