

18th May- 22nd May

Monday 18th

Maths

Weight – End of Topic

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ *Mental Maths*
- ❖ *Books*: Busy at Maths 6
- ❖ *See Saw*: Video
- 10 minutes of ‘Hit the Button’ Times Tables (x4, divided by 4)
- ‘Mental Maths’- Monday of a new week
- Notes page; Revise all Weight skills
- ‘Busy at Maths 6’ – page **166 All** + challenge
- Extra; **Optional** pg 167 Q1-5

Gaeilge

Resources:

- ❖ Litrigh É linn – * **I would rather the girls learn the meanings of the words rather than the spellings from now on.**
- ❖ Briathar Worksheet * file attached
- ❖ Cómhra – **Ar Scoil*** file attached + **Video** on See Saw for pronunciation
- ❖ Abair Liom- www.folensonline.ie
- **Briathar**- Briathar Neamhrialta: This week we will cover 1 irregular verb; **Clois**
Like last week, the sheet is broken into Monday- Friday
. Take some time to study the endings. These notes will be very handy for secondary school so it would be a good idea to save them.
- **Réamhfhocal**: Learn **ó** – **uaim, uait** – Tá uachtar reoite uaim (I want ice-cream) Tá sceallóga uait- You want chips.
- **Litriú** –Revision of “ábhair scoile” (school subjects) learn the meanings (eolaíocht – science, tíreolaíocht-geography, matamaitic- maths, Gaeilge)
- **Cómhra- Ar Scoil**
- **Abair Liom** – lth 50 Féach ar an bpictiúr agus léigh an fóclóir nua ...see video

Gaeilge

***For help with Irish translation please use focail.ie and google translate when needed**

*Sin É was left in the classroom as the children already had too many books to carry home. We will use Abair Liom online instead. It is a nice Irish program and I am hoping you will be able to access it online on folensonline.ie

<https://www.folensonline.ie/>

FOLENS EBOOKS

To lend a helping hand to schools and parents over the coming weeks Folens are also giving access to all their digital resources and eBooks on FolensOnline.ie.

Parents, students and teachers can follow the steps below to get access:

1. Go to [Folensie](#) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Prim20**

English

Resources:

❖ Jolly Grammar

❖ Novel

❖ Letter for my Classmates Attached

- Jolly Grammar Week 33; Look up first four spellings in the dictionary and put them into sentences. Continue this for the Week when you see Jolly Grammar listed in the work.
- Jolly Grammar activities for Friday
- Novel – Read 1 chapter
- ***A Message for my Classmates: This is a project I am working on. Ladies, I need your best work here.*** Attached you will find a word document that you can type into or you can write out the list yourself on a sheet (if you write out the list, make sure it's neat and legible and send me pictures of it when finished). On that sheet is a list of all the girls in Ms. O' Sullivan's 6th class. I want you to ignore your own name for now and write a message to each girl in your class. It cannot be too long so I really want you to think about what you're going to say. Here are my tips before you start typing or writing:

- ✚ *Think of all the good things that come to mind when you think of that person.*
- ✚ *Has that person ever done anything good/nice for you? Maybe mention it it's something that really stands out*
- ✚ *What good qualities/characteristics does this person have?*
- ✚ *What positive thing would you like this person to know/ feel about themselves?*
- ✚ *Is there something about the person that you admire?*
- ✚ *Think about how this person will feel when they read your message.*
- ✚ *Remember that each person matters.*

- I will give you the debate motion today using See Saw and you can pick whether you will be proposing or opposing the motion and start your research.

Tuesday 19th

Maths

3D Shapes- Revision Chapter

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ Mental Maths
- ❖ Books: Busy at Maths 6
- ❖ See Saw: Video

- Tables: x3 and divided by 3 (10 mins)
- Mental Maths: Tuesday
- Busy at Maths pg 168 ALL + 169 Q1 and 2
- **Extra; optional pg 169 Challenge 1 and 2**

Gaeilge

Resources:

- ❖ Briathar Notes page
- ❖ Cómhra
- ❖ Abair Liom
- **Briathar**- Dé Máirt; Clois An Aimsir Láithreach
- *Réamhfhocal*: Learn **uaidh, uaithi** – Tá geansaí nua uaidh (He wants a new jumper) Come up with your own sentence for uaidh and uaithi orally.
- *Cómhrá*- Ar scoil
- *Litriú* – learn (ealaín- art, tionscadal- project, corpoideachas -PE)

- *Abair Liom*- Lch. 51 Léigh an Fógra agus B Q1-5

English

Resources:

- ❖ Jolly Grammar
 - ❖ A Message to Me
 - ❖ Debate
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- Jolly Grammar Week 32; Look up next four spellings in the dictionary
 - **A Message to Me;** *O.K ladies, now it's time for the hardest part; a message to yourself. Yes, I want you to write a little note to yourself. I want you to tell yourself something positive; maybe something that you are proud of eg "I have made so many lovely friendships in primary school that I will always be grateful for" or "I'm a really good listener and I hope to always be."* Or maybe you would like to make a prediction about your "future self." What do you think the future you will do/achieve/become? Give yourself high expectations and you might just challenge yourself to meet them! Aim high!
 - Decide if you will be **opposing (disagreeing with) or proposing (agreeing with) the motion** and maybe jot down some initial thoughts or facts you would like to write about of research.

Wednesday 20th

Maths

3D Shapes

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ Mental Maths
 - ❖ Books: Busy at Maths 6
 - ❖ See Saw: Video
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- 10 minutes of 'Hit the Button' Times Tables x7 and divided by 7
 - "Mental Maths" - Wednesday
 - Notes page: Revise Skill 2 and complete "Try these questions"
 - 'Busy at Maths 6' –pg 163 All
 - **Extra (optional) pg 163 Challenge**

Gaeilge

Resources:

- ❖ Briathar Notes page
- ❖ Abair Liom
- **Briathar**- Dé Céadaoin
- *Réamhfhocal*: Learn **uainn, uaibh, uathu** (we want, ye want, they want)
- Litriú – learn as vocabulary (bunscoil- primary school, meánscoil, secondary school, rialacha- rules, bruscar- rubbish)
- Abair Liom – Lch. 52 D Cén sort áiseanna atá agaibh? What sort of facilities do you have?- See saw video or notes to help

English

Resources:

- ❖ Jolly Grammar
- ❖ English Portfolio
- Jolly Grammar Week 30; Look up next four spellings in the dictionary and put them into sentences.
- English Portfolio; choose a page not yet completed
- Novel; Keep Reading ...
- Write one argument for your debate. I will attach a template to use to help you write it.

Thursday ^{21st}

Maths

3D Shapes

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ Mental Maths
- ❖ Books: Busy at Maths 6
- ❖ See Saw: Video
- 10 minutes of 'Hit the Button' Times Tables x6 and divided by 6
- "Mental Maths" - Wednesday
- Notes page: Revise Skill 3 and complete "Try these questions"
- 'Busy at Maths 6' –pg 170 **ALL** and 171

Gaeilge**Resources:**

- ❖ Briathar Notes page
- ❖ Abair Liom

- **Briathar**- Dé Céadaoin
- *Réamhfhocal*: Revise Ó – uaim, uait, uaidh, uaithi, uainn, uaibh, uathu
- Litriú – revise vocabulary learned so far
- Abair Liom – Lch. 53 “Ar Scoil” Léigh an dán
- Cómhra

English**Resources:**

- ❖ Jolly Grammar
- ❖ Read at Home

- Jolly Grammar Week 30; Look up next four spellings in the dictionary and put them into sentences.
- Write your best argument using the debate format and vocabulary I have attached or on See Saw. Type in response on See Saw or take a picture of work and email to me. I will decide on a winning side Friday.

Friday 22nd**Maths****Revision**

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ *Mental Maths*
- ❖ *Books*: Busy at Maths 6
- ❖ *See Saw*: Video

- 10 minutes of ‘Hit the Button’ Times Tables x5 and divided by 5
- “Mental Maths” - Friday test
- ‘Busy at Maths 6’ –You have no Busy at Maths today – Take a break. You’ve earned it!

Gaeilge**Resources:**

- ❖ Litrígh É linn
- ❖ Briathar Notes page
- ❖ Abair Liom

- **Briathar**- Revision of all three tenses. Look at new verb Clois
- *Réamhfhocal*: Revise a previously covered réamhfhocail; agam, agat, aige, aici, again, agaibh, acu
- Litriú – Vocab test
- Abair Liom – Lch. 55 H Check See Saw for video to help

English**Resources:**

- ❖ Jolly Grammar
- ❖ English Portfolio
- ❖ SPHE Resource attached

- Jolly Grammar Week 33; Revise all words and their meanings
- Novel; Read 1 chapter
- SPHE resource; Emotion Sadness; copy worksheet onto a page and complete. I want you to imagine a time in secondary school when you might potentially feel sad e.g “I might not get into my best friend’s class.”
 - ✚ Situation: “ I might not get into my best friend’s class.”
 - ✚ Emotion: Sadness
 - ✚ Body Changes; Tears, shaking hands, head low, not making eye contact etc

SESE – These topics are to be covered over the next two weeks. Feel free to spread out this work over the weeks in whichever way suits you best.

- If you register with www.folens.ie you can access all the books online; Unlocking History, Geography and Science.

Geography**Unlocking Geography: Chap 13: Global Navigation**

Read pgs. 108-115- Answer the following questions in copy- Pg. 109 Qs: 1 and 2, Pg. 111 Qs: 1 and 2, Pg. 112 Checkpoint Qs: 1 and 3, Pg. 115 Q: 1

Science**Unlocking Science: Chap 15: Engineering and Our World**

Read pgs. 152-163- Answer the following questions in copy- Pg. 152 Q: 2, Pg. 157 Q: 11, Pg. 159 Q: 14, Pg. 163 Qs: 1, 5 and 7

SPHE**RSE Activity 2**

Creating a collage

Using either pictures, cartoons, drawings, magazines cut outs etc.

Find pictures which depict the following: ▲ A person feeling left out ▲ A person not sharing his/her belongings, CDs, tapes, books ▲ A person feeling accepted.

Answer the following questions in your copy based on the pictures: ▲ What do you think each of the above people is feeling? ▲ What do each of the pictures show us about friendship? ▲ Complete the sentence: 'For me, friendship means....' ▲ What is a friend? ▲ What other kinds of friends can you have?

SPHE Resource Attached: This resource, along with its activities will challenge the girls to think ahead to secondary school and aims to reduce anxiety around the transition to a new school. It allows them to acknowledge any negative thoughts they may be experiencing but encourages them to focus on the positives. It highlights the importance of helpful thoughts over unhelpful thoughts. It is scientifically proven that we cannot control how we feel however we can train ourselves to think in a helpful way that will in turn have a positive impact on our behaviour.

This will be covered as part of English on Friday. It's pg 23 on the large PDF. Page 24 gives other examples so they are clear on what to do. I will put images of the worksheet on See Saw also.

Art

Mixing paints and finger painting. If you have paints at home you can try the finger painted pineapple activity below. Try it using a different mix of colours a second time.

https://www.google.com/search?q=pinterest+art+for+kids&safe=strict&rlz=1C1CHBF_enIE763IE763&srf=ALeKk01Kvk0dnK163_WNQ1eyVatMOrj7GQ:1588860875047&source=Inms&tbm=isch&sa=X&ved=2ahUKEwj-ureA-KHpAhXvRBUIHaPaCU8Q_AUoAXoECBIQAw&biw=1517&bih=730#imgsrc=vixLwx--T0ekFM

See Saw Activity will be posted. Keep an eye out.

Religion

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation.

Theme 6: Church Lessons 3 and 4 Pgs. 66-73

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day)

- Our Father
- Hail Mary
- Confiteor
- Nicene Creed
- Morning Prayer
- Night Prayer

P.E.- Not compulsory

You could try some activities from these sites if the weather keeps you from getting outside any day.

<https://www.gonoodle.com/for-families/>

<https://www.youtube.com/user/CosmicKidsYoga>

Music-

Write the lyrics for a short rap song about 'Washing your hands'. I have attached an example below. Sing it for a family member if you can 😊 If you're feeling really brave take a recording and send it on to us on 'seesaw' 😊

https://www.youtube.com/watch?v=yPf_T5_x7jM

Drama-

Choose a well know fairytale e.g. Jack and the Beanstalk, Cinderella, Little Red Riding Hood. Write a different version of the fairytale by adding in one new character and changing the ending. For example you could give Cinderella a kind step brother and at the end he might end up leading the palaces army into a battle against an evil neighbouring kingdom. Write about a copy page in total.

Resources

Hello to you all! I hope everything is going okay for you and hasn't become too stressful.

Again, this is a suggested plan of work and is open to interpretation or adaptation! Make sure your child isn't stressed and under pressure with it all, or working too long trying to get everything completed.

There are one or two items included that make use of online sites, but these are minimal. I have listed these below. They are very useful/beneficial, but if there are any issues with them feel free to email me and I can take it into account for any future work.

***If children would like to email projects in as usual, they can be sent back to this email address.**

*** I would also encourage the children to keep an account/journal documenting and keeping track of what's changing and what's happening for them with the current ongoing situation. It's obviously very unique and unprecedented for people around the world, and in years to come down the line it might be looked on as a huge event in history that they are living through.**