

Senior Infants - Monday 11th May – Friday 15th May.

This is a list of the work for the week for Senior Infants. Please pick and choose what you can do with your child at home. You may not be able to complete every activity and that's totally OK. I will continue to send daily suggestions on Seesaw based on this work.

Literacy	<ul style="list-style-type: none"> • Reading: 'Commotion in the Ocean' you may have a copy at home alternatively you can find a copy here https://www.youtube.com/watch?v=9pRhgz8Jffs Read a book from Collins Connect or one from home. • Phonics: revise the sound 'ai' in your child's bag of sounds – how many 'ai' words can you say/write. + introduce 'ay' sound. It has the same sound as 'ai' can you write or say any words that have an 'ay' sound in them https://www.youtube.com/watch?v=eoy1JXYPn6w + 'ay' worksheet attached • Word family: -et word family. Think of words that have et in them -vet, pet, let, met, set, bet, wet, jet etc. make a list. –et worksheet attached below. Give yourself a Friday test. • Sight words: work on your yellow cards or your next list in your giraffe book. • Oral Language: Under the sea interactive labelling https://www.twinkl.ie/go/resource/under-the-sea-interactive-labelling-activity-tg-88-newlink. • Writing: My news. Complete the following sentences – Today is _____. It is a _____ day. Write two sentences of your own news and draw a picture. Write four sentences using four new words you're learning on yellow card/in your giraffe book. Write four sentences about a sea creature in the story (see page attached)
Numeracy	<ul style="list-style-type: none"> • Practise writing numbers 0-10 – you could try rainbow colours. Making sets of 10 • Length, use language like, bigger, smaller, shorter, longer, taller. You can use items found around the house and ask 'which is smaller, longer etc. • Use playdough to make longer/ shorter snakes etc. • Measure your garden/ kitchen etc. Guess how many steps long the garden/ kitchen is, then count out the steps. • Oral Maths - Practise counting forwards/ backwards to 10. • The Number Rock Song https://www.youtube.com/watch?v=v4sWyckBaOM • Introduce Money – Coin Rubbings, using coins 1c, 2c, 5c, 10c and 20c. • Matching activity pg 108 Planet Maths. • Children could set up Shop at home and sell items to family members. • On line Maths Games – https://www.topmarks.co.uk/learning-to-count/teddy-numbers https://www.topmarks.co.uk/learning-to-count/underwater-counting https://www.topmarks.co.uk/learning-to-count/ladybird-spots https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game https://www.topmarks.co.uk/early-years/lets-compare http://www.crickweb.co.uk/Early-Years.html https://www.topmarks.co.uk/money/coins-game https://www.topmarks.co.uk/money/toy-shop-money/eur
SESE	<ul style="list-style-type: none"> • Story 'Fionn and the Salmon of Knowledge'. Listen here https://www.youtube.com/watch?v=jQ1Yjekv6Cg or here is a PowerPoint of the same story https://www.twinkl.ie/resource/roi-t-245-fionn-and-the-salmon-of-knowledge-powerpoint-story Draw a scene from the story (see page attached). • We are learning about 'water'. Read the poem 'Row, Row, Row your Boat' (see below) There a nice version to listen to here too https://www.youtube.com/watch?v=7otAJa3jui8 Discuss where we can find water (streams, puddles, canals, lakes, rivers and the sea). If you have a map of the world, or a globe, you can show your daughter that the world is mostly made up of water. Explain that the green is the land and the blue is all the water.

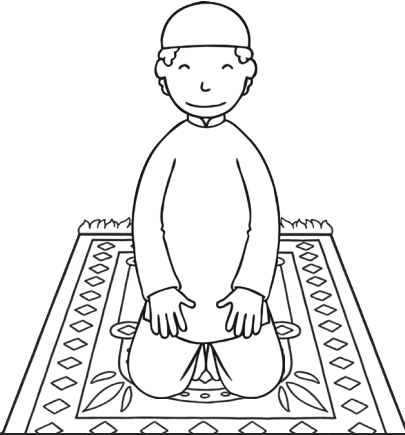

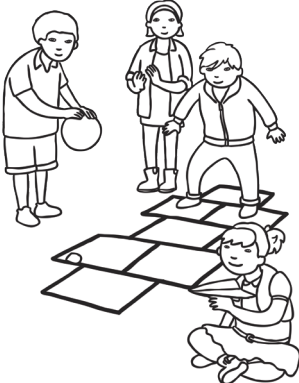

	<ul style="list-style-type: none"> The Water cycle – Ask your child do they know where the rain and cloud come from. Watch this video of the water cycle https://www.youtube.com/watch?v=ncORPosDrjI. You can see water vapour in your home when steam rises from water heated in a saucepan or from the kettle when it is boiling. You could try one of the rain experiments attached below. Poem – 1, 2, 3, 4, 5, Once I Caught a Fish Alive (see below) Look at the pictures of the sea creature and see can you name them https://www.twinkl.ie/resource/t-t-438-sea-creatures-display-photographs Label the diagram of the rainbow fish (see below) Floating and sinking – Listen to the story ‘Who Sank the Boat?’ By Pamela Allen https://www.youtube.com/watch?v=C_cYb9RHKUQ Discuss items that can float and sink. Conduct a floating and sinking experiment with a basin of water (see worksheet attached below)
Art	<ul style="list-style-type: none"> Rainbow fish- (see attachment for template) Decorate the template with items you have at home – could paint it different colours or use some coloured tissue paper to create scales. Drawing: https://www.youtube.com/watch?v=Z0TZS-5g7tY How to draw a fish.
Music	<ul style="list-style-type: none"> Under the sea song – listen to https://youtu.be/GC_mV1IpjWA and sing and dance along. Listening and Responding – listen to ‘The Aquarium’ by Saint Sean, https://www.youtube.com/watch?v=JtydKht_u1c. Is it fast or slow? Is the music loud or soft? How does the music make you feel? – happy/sad etc. Respond to the music by drawing a picture.
Drama	<ul style="list-style-type: none"> Character charades- can you act like a character from Commotion in the ocean – see can anyone guess what character you are. Pretend you are the rainbow fish – become the character and ask a sibling or grown up to ask you questions. How did you feel rainbow fish when no one wanted to be your friend? Why would you not give a scale to the other fish? Do you have friends now?
P.E.	<ul style="list-style-type: none"> Youtube Cosmic Kids Yoga Underwater Party https://www.youtube.com/watch?v=0hvwLdk5D5g Youtube Just Dance Waterloo https://www.youtube.com/watch?v=l_bvURKkxcA Youtube Joe Wicks Kids Workout https://www.youtube.com/watch?v=BYnBVFa3DZw
S.P.H.E.	<ul style="list-style-type: none"> The Rainbow Fish - https://www.youtube.com/watch?v=Nb2msIQo6TI Talk about the feelings of the characters. How would you feel? Discuss the moral of the story – ‘ Sharing Is Caring ’
RE	<ul style="list-style-type: none"> Grow in Love (For children who participate in religious education only) Click on https://app.growinlove.ie/en/user/lesson-resources/31Senior Infants/ Theme 9 Baptism. Lessons 2 John baptises the people. Watch the video and discuss the following questions: - Why did John go into the desert? What advice did John give to the people who came to him?
Websites	<ul style="list-style-type: none"> Twinkl.ie – worksheets/poems/PowerPoints/eBooks one-month free ultimate membership with code: IRLTWINKLHELPS Oxford Owl eBook library – free eBooks for kids Collins Big Cat eBooks. Vooks – Read-aloud animated storybooks Starfall – literacy games and activities Topmarks.co.uk – numeracy learning games YouTube Art for Kids Hub – Step by step how to draw activities BBC Press Drama games for kids YouTube Cosmic Kids Yoga YouTube Just Dance YouTube Joe Wicks Kids Workout

Weekly
Challenge

- Learn to tie your laces, all by yourself! This is a tricky one, so it might take a couple of weeks to master. Best of luck!

ay Words Cut and Paste

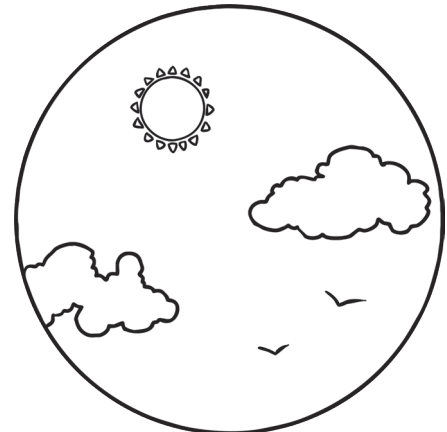
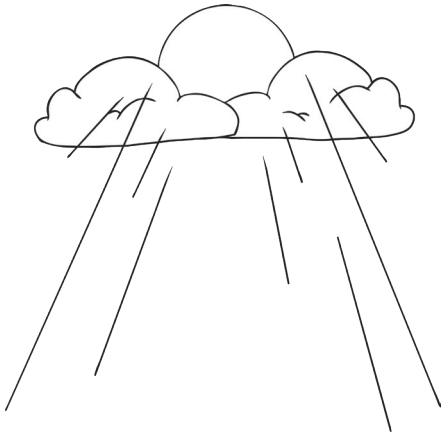
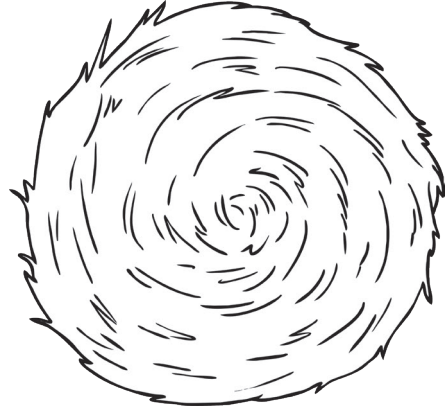
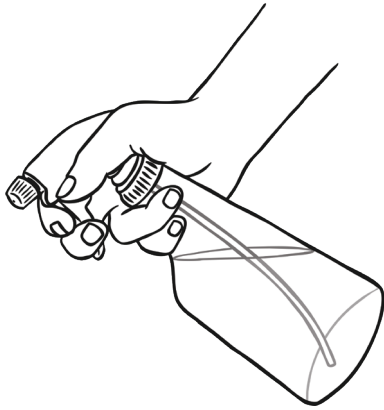
Can you make words to match the pictures?

p	ay	r	r	t	ay
p	ay	c	ay	l	l

ay Words Cut and Paste

Can you make words to match the pictures?



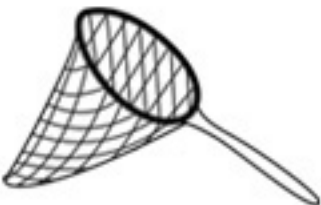

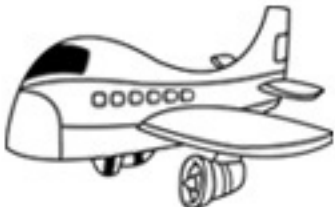


sp	ay	r	r	h	
ay	ay	d	ay		

Name: _____




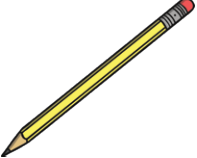


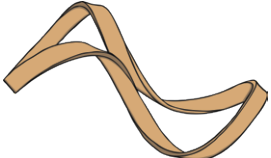

Match Letter & Write the Word

Glue the matching letters and write the word.

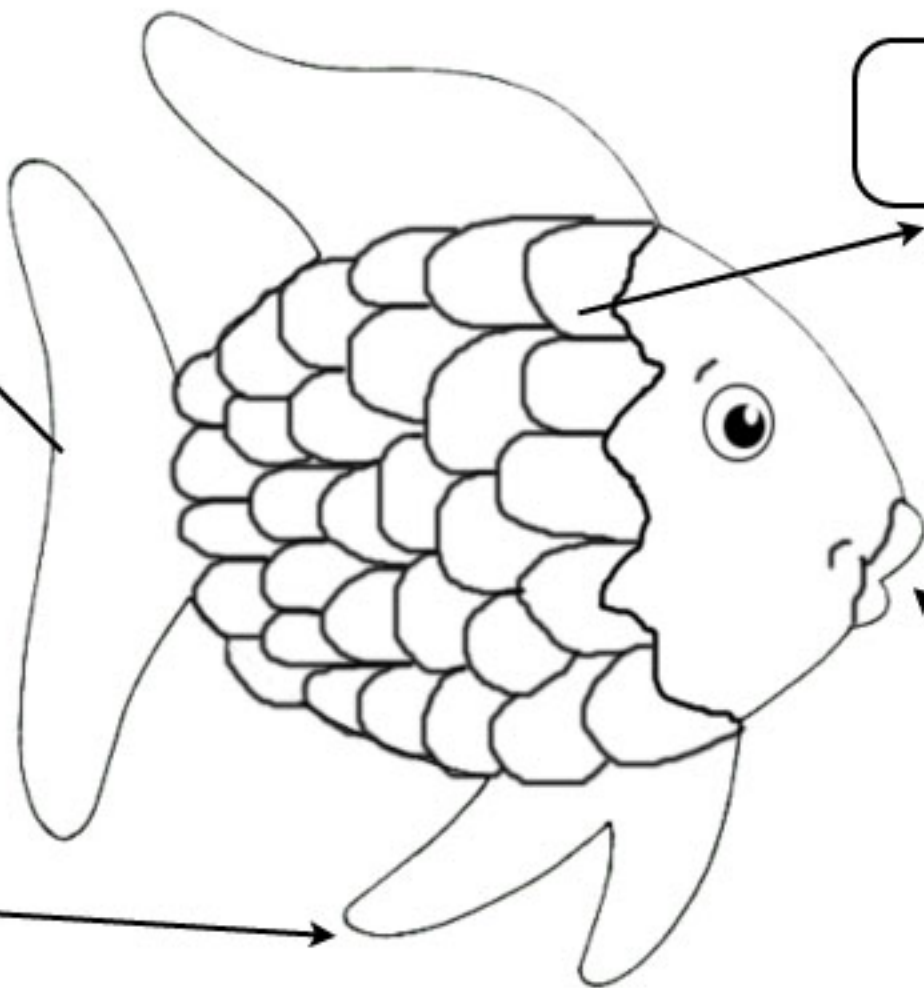
		et	<hr/> <hr/> <hr/>
		et	<hr/> <hr/> <hr/>
		et	<hr/> <hr/> <hr/>
		et	<hr/> <hr/> <hr/>
		et	<hr/> <hr/> <hr/>

j	v	w	p	n
---	---	---	---	---

Float or Sink

Objects	Float 	Sink 
 coin		
 pencil		
 cotton ball		
 crayon		
 rubber band		
 wooden stick		

Label The Rainbow Fish



© 2010 LearningParade

mouth

fin

scales

tail

Precipitation Experiment

This experiment will show you how precipitation works by making rain in a jar!

You will need:

1 Jar

1 Plate

Hot water

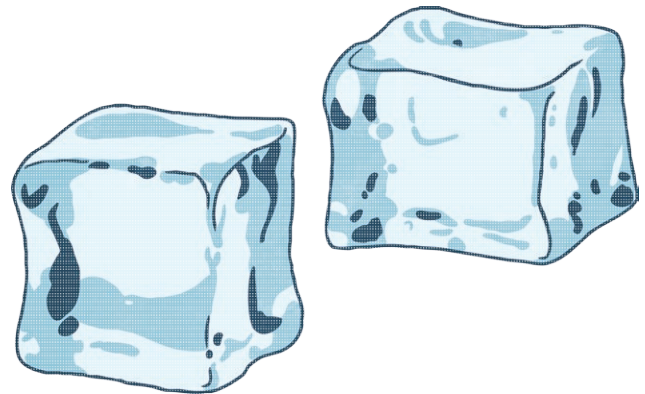
Ice cubes

*Safety: To avoid the jar cracking when you pour in hot water, soak the jar in warm water for a few minutes before you begin.



Instructions

1. Boil some hot water
2. Fill the jar about $\frac{1}{3}$ of the way up the jar
3. Put a plate over the jar
4. Wait approximately 2 minutes
5. Place a few ice cubes on the plate
6. Observe the rain in the jar!



Explanation:

Since we want to create water droplets or 'rain' in the jar, we need to first have a source of heat. The hot water mimics the water in lakes, rivers, etc. that is heated by the sun. When we place the plate on top of the jar, we are trapping the heat in the jar. As we know hot air rises, and rain happens when the hot and cold air meet; this is where the ice comes in. The cold air from the ice condenses the vapours and then forms the 'rain'!

Rain Cloud in a Jar

On a rainy day, discover how rain is formed with this simple activity.

You will need:

A glass jar

Water

Shaving foam

Blue ink or food colouring

An eye dropper or pipette



Instructions

1. Fill the jar about three-quarters full with tap water.
2. Squirt a 'cloud' of shaving foam onto the top and let it settle.
3. Drip food colouring into the shaving foam cloud. As the cloud fills up, the food colouring will drip through into the water, creating a rain-like effect.

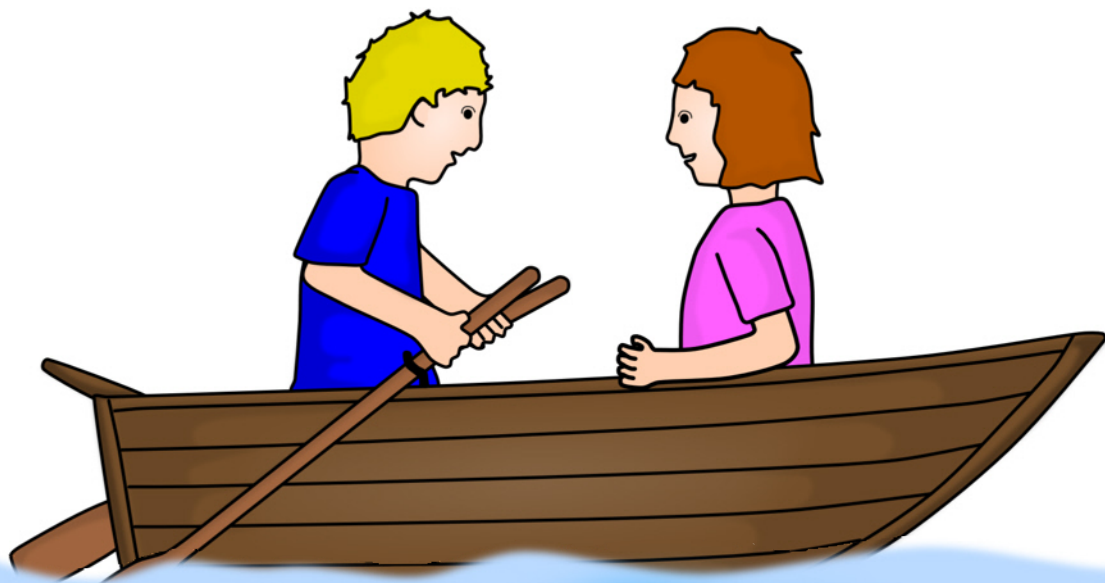
The Science Behind It

Clouds are formed as part of the 'water cycle'. Water in oceans, seas, lakes and rivers evaporates, making water vapour, which rises into the air. When the vapour hits cold air higher up in the atmosphere, it turns back into droplets of water, which "stick" together to form clouds. Eventually, the clouds get so full of water that they can't hold any more, and the water falls back to the ground as rain.

Row, Row, Row Your Boat

Row, row, row your boat
Gently down the stream.

Merrily, merrily, merrily, merrily,
Life is but a dream.



1, 2, 3, 4, 5 Once I Caught A Fish Alive

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on my right.

