

## 6<sup>TH</sup> Class Work

18/05/20- 29/05/20 (2 weeks work)

### Maths

#### Mental Maths:

Complete Monday- Friday Weeks 34 and 35 pgs. 101-106 & problems

**Busy at Maths-** Chapter 31: Weight and Chapter 32: 3-D Shapes

(Read through 2 or 3 pages each day, go through examples and answer the following questions in copy)

Pgs. Qs:

162 1d, 3a, 3f

163 2a, 6b, 8b, 12a

164 3a, 4f, 5d

165 1e, 3f, 4g

166 1aiii, 3b, 4a

167 1, 4, 8

168 Answer all orally

169 1d, 2c, 2e

170 3 all

171 1b, 2c, 3c

### English

**My English Portfolio-** Complete any 2 pages you have undone e.g. pages we haven't completed in class yet or pages you missed from an absence

**Free Writing-** Not compulsory, if you would like to write a paragraph/ copy page on a topic of your choice

**Read at Home-** Read 2 pages and complete all questions in copy- pgs. 45 and 46

**Jolly Grammar** Weeks 33 and 34 Pgs. 98-103

### Gaeilge

**\*For help with Irish translation please use [focail.ie](http://focail.ie) and google translate when needed**

\*Sin É was left in the classroom as the children already had too many books to carry home. We will use Abair Liom online instead. It is a nice Irish program and I am hoping you will be able to access it online on [folensonline.ie](http://folensonline.ie)

<https://www.folensonline.ie/>

## FOLENS EBOOKS

To lend a helping hand to schools and parents over the coming weeks Folens are also giving access to all their digital resources and eBooks on FolensOnline.ie.

Parents, students and teachers can follow the steps below to get access:

1. Go to [Folensie](#) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: Prim20

Topic- Teilifís (Television)- Lch. 104-

Lch. 104 Fill in the correct version of the verb

Lch. 105 Exercise I Write in the correct question word C. 1-4

Lch. 106 Spot the ten differences

Lch. 107 Write the story 'The Best Trick'-use the words below

**Litrigh É Linn** Féach san Fhoclóir 1 lch. 81-82 (Look up words the words in the dictionary and fill them in- you can use google translate/focail.ie if you find that faster) For example the first picture is an arrow pointing to a boys hip so look up the word 'hip' in the dictionary and fill it in

**Briathra Sheets** Complete next 2 weeks on sheet, Look up meanings online if needed

## History

Write a **diary entry** for any day this week. Write about your daily activities and your thoughts about the corona virus. Seal it in an envelope and date it for 5 years from now. Keep it safe until then to open.

## Geography

**Unlocking Geography: Chap 13:** Global Navigation

Read pgs. 108-115- Answer the following questions in copy- Pg. 109 Qs: 1 and 2, Pg. 111 Qs: 1 and 2, Pg. 112 Checkpoint Qs: 1 and 3, Pg. 115 Q: 1

## Science

**Unlocking Science: Chap 15:** Engineering and Our World

Read pgs. 152-163- Answer the following questions in copy- Pg. 152 Q: 2, Pg. 157 Q: 11, Pg. 159 Q: 14, Pg. 163 Qs: 1, 5 and 7

## SPHE

### RSE Activity 1

Topic: Friendship

Qualities Of A True Friend

Read through the following list of friendship qualities. Decide which ones you think are the best qualities a friend could have. Put these in the order of their importance to you numbering them 1 to 10, 1 being the most important and 10 being the least important. Share your answers with someone to see if they agree.

Trustworthy, Honest, Good sense of humour, Generous with belongings, Loyal, Kind, Tells me what I want to hear, Understanding, Good listener, Likes the same clothes as I do, Fun to be with, Good at sport, Considerate, Ignores my weaknesses, Tells me the truth, Likes my family, Gets on well with other people, Likes the same music as I do

### RSE Activity 2

Creating a collage

Using either pictures, cartoons, drawings, magazines cut outs etc.

Find pictures which depict the following: ▲ A person feeling left out ▲ A person not sharing his/her belongings, CDs, tapes, books ▲ A person feeling accepted.

Answer the following questions in your copy based on the pictures: ▲ What do you think each of the above people is feeling? ▲ What do each of the pictures show us about friendship? ▲ Complete the sentence: 'For me, friendship means....' ▲ What is a friend? ▲ What other kinds of friends can you have?

## Art

Mixing paints and finger painting. If you have paints at home you can try the finger painted pineapple activity below. Try it using a different mix of colours a second time.

[https://www.google.com/search?q=pinterest+art+for+kids&safe=strict&rlz=1C1CHBF\\_enIE763IE763&sxsrf=ALeKk01Kvk0dnK163\\_WNQ1eyVatMOrj7GQ:1588860875047&source=Inms&tbn=isch&sa=X&ved=2ahUKEwj-ureA-KHpAhXvRBUIHaPaCU8Q\\_AUoAXoECBIQAw&biw=1517&bih=730#imgrc=vixLwx--T0ekFM](https://www.google.com/search?q=pinterest+art+for+kids&safe=strict&rlz=1C1CHBF_enIE763IE763&sxsrf=ALeKk01Kvk0dnK163_WNQ1eyVatMOrj7GQ:1588860875047&source=Inms&tbn=isch&sa=X&ved=2ahUKEwj-ureA-KHpAhXvRBUIHaPaCU8Q_AUoAXoECBIQAw&biw=1517&bih=730#imgrc=vixLwx--T0ekFM)

## Religion

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation.

Theme 6: Church Lessons 3 and 4 Pgs. 66-73

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day)

- Our Father
- Hail Mary

- Confiteor
- Nicene Creed
- Morning Prayer
- Night Prayer

### **P.E.- Not compulsory**

You could try some activities from these sites if the weather keeps you from getting outside any day.

<https://www.gonoodle.com/for-families/>

<https://www.youtube.com/user/CosmicKidsYoga>

### **Music-**

Write the lyrics for a short rap song about 'Washing your hands'. I have attached an example below. Sing it for a family member if you can 😊 If you're feeling really brave take a recording and send it on to us on 'seesaw' 😊

[https://www.youtube.com/watch?v=yPf\\_T5\\_x7jM](https://www.youtube.com/watch?v=yPf_T5_x7jM)

### **Drama-**

Choose a well know fairytale e.g. Jack and the Beanstalk, Cinderella, Little Red Riding Hood. Write a different version of the fairytale by adding in one new character and changing the ending. For example you could give Cinderella a kind step brother and at the end he might end up leading the palaces army into a battle against an evil neighbouring kingdom. Write about a copy page in total.