

11th May- 15th May

Monday 11th

Maths

Problem Solving

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
 - ❖ Mental Maths
 - ❖ Books: Busy at Maths 6
 - ❖ See Saw: Video
- 10 minutes of 'Hit the Button' Times Tables (x9, divided by 9)
 - 'Mental Maths' - Monday of a new week
 - Notes page; Revise all Money skills
 - 'Busy at Maths 6' – page **156 All** + challenge

Gaeilge

Resources:

- ❖ Litrigh É linn – *I would rather the girls learn the meanings of the words rather than the spellings from now on.
 - ❖ Briathar Worksheet * file attached
 - ❖ Cómhrá – **Cómhrá with me*** file attached + **Video** on See Saw
 - ❖ Abair Liom
- **Briathar**- Briathar Neamhrialta: This week we will cover 2 irregular verbs; Téigh agus Clois
Like last week, the sheet is broken into Monday- Friday
. Take some time to study the endings. These notes will be very handy for secondary school so it would be a good idea to save them.
 - **Réamhfhocal**: Learn **"Do"** – dom, duit (for me, for you)
 - **Litrigh É Linn**-lth 60-62
If you do not have L.É.L at home, just do the spellings and put them into sentences.
 - **Litriú** – learn (in áirithe –especially, suíocháin- chair, blacóin – balcony, scannán- movie)
 - **Cómhrá- Cómhrá with Me**- I will attach a Word Document where I will write the questions and you will have to answer the questions orally. You might need to look over your notes on Monday but by Friday, after doing it each day, I would hope you might be able to do it without any notes.
I will also upload a video on Monday where I will ask the questions and I will pause for your answer. You might prefer to do it that way. Do this once a day!
 - **Abair Liom** Lch 97 Léigh F Dán "Mo Mhadra Leisciúil"

Gaeilge

***For help with Irish translation please use focail.ie and google translate when needed**

*Sin É was left in the classroom as the children already had too many books to carry home. We will use Abair Liom online instead. It is a nice Irish program and I am hoping you will be able to access it online on folensonline.ie

<https://www.folensonline.ie/>

FOLENS EBOOKS

To lend a helping hand to schools and parents over the coming weeks Folens are also giving access to all their digital resources and eBooks on FolensOnline.ie.

Parents, students and teachers can follow the steps below to get access:

1. Go to [Folensie](#) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Sec20** Topic- Bia(Food)- Lch. 20-33

English

Resources:

❖ Jolly Grammar

❖ Novel

- Jolly Grammar Week 32; Look up first four spellings in the dictionary and put them into sentences. Continue this for the Week when you see Jolly Grammar listed in the work.
- Jolly Grammar activities for Friday
- Novel – I asked you to choose a book for this week. Preferably, this is a book you haven't read before but it's fine if it is. We will work with it. I want you to read the blurb at the back of the book and have a good look at the title and cover. I want you to draw a big crystal ball onto a page or in a copy and make a prediction about something big you think will happen in the story. If it's a story you've read before, draw the strongest memory you have of the book into the crystal ball. Keep this page! Read 2 chapters each day in your own time. Make a page in your copy and make a list of any words you did not understand. Title it, "new vocabulary."

Tuesday 12th

Maths

Weight

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ Mental Maths
- ❖ Books: Busy at Maths 6
- ❖ See Saw: Video
- ❖ Powerpoint: Who Wants to be a Millionaire?

- Tables: x8 and divided by 8 (10 mins)
- Mental Maths: Tuesday
- “Who Wants to be a Millionaire?” Power Point: Click “slide show” to take the quiz * this is just a fun way to see what you already know about weight and are your estimates close. Do not worry if you cannot use the power point. It’s not essential.
- Notes page: Skill 1 “Try These”
- Busy at Maths pg **162 ALL + Challenge** *for Q3 You can just guess whether they would be measured in g, kg or tonnes

Gaeilge

Resources:

- ❖ Litriú É linn
 - ❖ Briathar Notes page
 - ❖ Cómhra
 - ❖ Abair Liom
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- **Briathar**- Dé Máirt; Téigh An Aimsir Láithreach
 - *Réamhfhocal*: Learn **dó, di** (for him, for her)
 - *Cómhra*
 - *Litriú* – learn (aisteoirí –actors, ticéid – ticket, grán rósta- popcorn, fógraí- ads)
 - *Abair Liom*- Lch. 85 Gramadach “do” * video on see saw to help

English**Resources:**

- ❖ 1. website Pobble365 <http://www.pobble365.com/> (daily picture)
- ❖ Jolly Grammar
- ❖ Novel

Pobble365.com

- *Oral Language*- describe what you see in the picture. What information you can find from it? Predict what you think is happening.
- Jolly Grammar Week 32; Look up next four spellings in the dictionary and put them into sentences.
- Novel; next 2 Chapters

Wednesday 13th

Maths**Weight**

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ Mental Maths
- ❖ Books: Busy at Maths 6
- ❖ See Saw: Video
- 10 minutes of 'Hit the Button' Times Tables x7 and divided by 7
- "Mental Maths" - Wednesday
- Notes page: Revise Skill 2 and complete "Try these questions"
- 'Busy at Maths 6' –pg 163 All
- Extra (optional) pg 163 Challenge

Gaeilge**Resources:**

- ❖ Litrígh É linn
- ❖ Briathar Notes page
- ❖ Abair Liom

- **Briathar**- Dé Céadaoin
- *Réamhfhocai*: Learn **dúinn, daoibh, dóibh** (*for us, for ye, for them*)
- Litriú – learn as vocabulary (greannmhar- funny, scanriúil- scary, leadránach – boring, taitneamhach- enjoyable)
- Abair Liom – Lch. 100 Scéal. Léigh “An Plean” agus “ An Fógra”
- Cómhrá- listen back to the See Saw video and check if you’re getting any better at answering without the notes

English

Resources:

- ❖ Jolly Grammar
- ❖ English Portfolio
- Jolly Grammar Week 30; Look up next four spellings in the dictionary and put them into sentences.
- English Portfolio; choose a page not yet completed
- Novel; Next 2 chapters

Thursday 14th

Maths

Weight

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ Mental Maths
- ❖ Books: Busy at Maths 6
- ❖ See Saw: Video
- 10 minutes of ‘Hit the Button’ Times Tables x6 and divided by 6
- “Mental Maths” - Wednesday
- Notes page: Revise Skill 3 and complete “Try these questions”
- ‘Busy at Maths 6’ –pg 164 Q 1 all, Q2 all, Q3 (a-d), Q4 a+b, Q5 a
- **Extra (optional) pg 164 5 b –f + Challenge**

Gaeilge**Resources:**

- ❖ Litrígh É linn
- ❖ Briathar Notes page
- ❖ Abair Liom

- **Briathar**- Dé Céadaoin
- *Réamhfhocail*: Learn **againn, agaibh, acu** (*we have, you have – plural, they have*)
- Litriú – learn (seó talainn- talent show, nuacht – news, Tráth na gCeist – quiz show, cartún- cartoon)
- Abair Liom – Lch. 96 Exercise D- I prefer _____ because it's more...

English**Resources:**

- ❖ Jolly Grammar
- ❖ Read at Home

- Jolly Grammar Week 30; Look up next four spellings in the dictionary and put them into sentences.
- Read at Home; Choose a comprehension not yet completed. Read. Pick the questions to match or the novel work activity.
- Novel Work; Character Interview. You will write 3 questions you would ask a specific character and write the answers from their point of view.

Friday 15th**Maths****Weight**

- ❖ Hit the Button (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- ❖ *Mental Maths*
- ❖ *Books*: Busy at Maths 6
- ❖ *See Saw*: Video

- 10 minutes of 'Hit the Button' Times Tables x5 and divided by 5
- "Mental Maths" - Friday test
- Notes page: Revise all skills
- 'Busy at Maths 6' –pg 165 Q1, Q3, Q4 (A-D)
- **Extra (optional) pg 165 Challenge**

Gaeilge

Resources:

- ❖ Litrígh É linn
- ❖ Briathar Notes page
- ❖ Abair Liom

- **Briathar**- Revision of all three tenses. Look at new verb Clois
- *Réamhfhocal*: Learn **againn, agaibh, acu** (*we have, you have – plural, they have*)
- Litriú – learn (seó talainn- talent show, nuacht – news, Tráth na gCeist – quiz show, cartún- cartoon)
- Abair Liom – Lch. 96 Exercise D- I prefer _____ because it's more...

English

Resources:

- ❖ Jolly Grammar
- ❖ English Portfolio

- Jolly Grammar Week 32; Revise all words and their meanings
- Novel; Read 1 chapter
- **Debate preparation**; Next week, we will do a class debate. I will give you the motion on Monday and you will have until Thursday to come up with your best argument. I would like you to come up with a title for a debate you think would be really interesting for the class to do. If you've more than one idea, even better. I will pick my favourite and let you know Monday 18th. You can email your suggestions and I'll make an activity on See Saw so you can have an option to upload them there too.

SESE – These topics are to be covered over the next two weeks. Feel free to spread out this work over the weeks in whichever way suits you best.

- If you register with www.folens.ie you can access all the books online; Unlocking History, Geography and Science.

S.T.E.M Challenges: 10 days of STEM

I have attached STEM activities that might give you some inspiration for your Science projects. I would also love you to give some of them a go anyway and send me on the pictures. These will challenge your creativity and give you a focus for the week. I will post a **prize** to the best STEM challenge I receive in

the next 2 weeks. You may enter as many times as you like. (This can be included as part of your science project)

Best of luck!

History

Write a **diary entry** for any day this week. Write about your daily activities and your thoughts about the corona virus. Seal it in an envelope and date it for 5 years from now. Keep it safe until then to open.

Geography

Unlocking Geography: Chap 13: Global Navigation

Read pgs. 108-115- Answer the following questions in copy- Pg. 109 Qs: 1 and 2, Pg. 111 Qs: 1 and 2, Pg. 112 Checkpoint Qs: 1 and 3, Pg. 115 Q: 1

Science

Unlocking Science: Chap 15: Engineering and Our World

Read pgs. 152-163- Answer the following questions in copy- Pg. 152 Q: 2, Pg. 157 Q: 11, Pg. 159 Q: 14, Pg. 163 Qs: 1, 5 and 7

SPHE

RSE Activity 1

Topic: Friendship

Qualities Of A True Friend

Read through the following list of friendship qualities. Decide which ones you think are the best qualities a friend could have. Put these in the order of their importance to you numbering them 1 to 10, 1 being the most important and 10 being the least important. Share your answers with someone to see if they agree.

Trustworthy, Honest, Good sense of humour, Generous with belongings, Loyal, Kind, Tells me what I want to hear, Understanding, Good listener, Likes the same clothes as I do, Fun to be with, Good at sport, Considerate, Ignores my weaknesses, Tells me the truth, Likes my family, Gets on well with other people, Likes the same music as I do

RSE Activity 2

Creating a collage

Using either pictures, cartoons, drawings, magazines cut outs etc.

Find pictures which depict the following: ▲ A person feeling left out ▲ A person not sharing his/her belongings, CDs, tapes, books ▲ A person feeling accepted.

Answer the following questions in your copy based on the pictures: ▲ What do you think each of the above people is feeling? ▲ What do each of the pictures show us about friendship? ▲ Complete the sentence: 'For me, friendship means....' ▲ What is a friend? ▲ What other kinds of friends can you have?

Art

Mixing paints and finger painting. If you have paints at home you can try the finger painted pineapple activity below. Try it using a different mix of colours a second time.

https://www.google.com/search?q=pinterest+art+for+kids&safe=strict&rlz=1C1CHBF_enIE763IE763&srf=ALeKk01Kvk0dnK163_WNQ1eyVatMOrj7GQ:1588860875047&source=lnms&tbm=isch&sa=X&ved=2ahUKEwj-ureA-KHpAhXvRBUIHaPaCU8Q_AUoAXoECBIQAw&biw=1517&bih=730#imgsrc=vixLwx--T0ekFM

See Saw Activity will be posted. Keep an eye out.

Religion

If time permits, it would be a nice idea for a parent/ guardian to read through these chapters with their child in order to keep up with preparations for Confirmation.

Theme 6: Church Lessons 3 and 4 Pgs. 66-73

If you could also ask children the following prayers or say them with them once a day that would also be very helpful (maybe two/three a day)

- Our Father
- Hail Mary
- Confiteor
- Nicene Creed
- Morning Prayer
- Night Prayer

P.E.- Not compulsory

You could try some activities from these sites if the weather keeps you from getting outside any day.

<https://www.gonoodle.com/for-families/>

<https://www.youtube.com/user/CosmicKidsYoga>

Music-

Write the lyrics for a short rap song about 'Washing your hands'. I have attached an example below. Sing it for a family member if you can 😊 If you're feeling really brave take a recording and send it on to us on 'seesaw' 😊

https://www.youtube.com/watch?v=yPf_T5_x7jM

Drama-

Choose a well know fairytale e.g. Jack and the Beanstalk, Cinderella, Little Red Riding Hood. Write a different version of the fairytale by adding in one new character and changing the ending. For example you could give Cinderella a kind step brother and at the end he might end up leading the palaces army into a battle against an evil neighbouring kingdom. Write about a copy page in total.

Resources

Hello to you all! I hope everything is going okay for you and hasn't become too stressful.

Again, this is a suggested plan of work and is open to interpretation or adaptation! Make sure your child isn't stressed and under pressure with it all, or working too long trying to get everything completed.

There are one or two items included that make use of online sites, but these are minimal. I have listed these below. They are very useful/beneficial, but if there are any issues with them feel free to email me and I can take it into account for any future work.

***If children would like to email projects in as usual, they can be sent back to this email address.**

*** I would also encourage the children to keep an account/journal documenting and keeping track of what's changing and what's happening for them with the current ongoing situation. It's obviously very unique and unprecedented for people around the world, and in years to come down the line it might be looked on as a huge event in history that they are living through.**