Senior Infants - Monday 25th May - Friday 29th May.

If they have	n using our workbooks, please be aware that your child may have already completed a page mentioned. completed a page already, it's OK to revise it or go back and complete a page they were absent for/didn't have uplete from another day earlier in the year. ©
Literacy	 Reading: Try out a book at Collins Connect Click on the Teacher portal and enter: Username: parents@harpercollins.co.uk Password: Parents20. Alternatively, read a book from home. 'Giraffes Can't Dance' you may have a copy at home alternatively you can find a copy here https://www.youtube.com/watch?v=4UNRduYI_04 'Dear Zoo' https://www.youtube.com/watch?v=rudDGRQ9QGA Phonics: Introduce the new sound 'y' says 'ee' at the end of a word. (When a word ends in y and has more than one syllable the y will say ee) Word family: -ug word family. Think of words that have ug in them -jug, mug, bug, dug, hug, slug etc. make a list. Revision of short sounds: Sounds in Action pg. 49, 50, 51, 52, 53 Handwriting: Capital G - say the writing pattern for correct formation. G — pull back, around, up, across. Complete Ready Steady Write pg 51 (big book) Sight words: work on your words on yellow cards. Writing: My news. Complete the following sentences - Today is It is a day. Write two sentences of your own news and draw a picture. Write four sentences using four new words you're learning from your yellow cards. In your purple copy can you write four sentences about a Giraffe- what does he look like? Where would you see him? What does he eat? etc.
Numeracy	 Practise writing numbers 0-10 – you could try rainbow colours Oral Maths - Practise counting forwards/ backwards to 10. Number Song – Animal Sound Song https://www.youtube.com/watch?v=s7ezFogyvXs Money – Planet Maths pg 108,109, 110 and 111. Children could set up Shop at home and sell items to family members. On line Maths Games – <a early-years.html"="" href="https://www.topmarks.co.uk/learning-to-count/underwater-counting-https://www.topmarks.co.uk/learning-to-count/ladybird-spots-https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game-https://www.topmarks.co.uk/early-years/lets-compare https://www.topmarks.co.uk/early-years/lets-compare https://www.topmarks.co.uk/early-years/lets-compare https://www.topmarks.co.uk/early-years/lets-compare https://www.topmarks.co.uk/money/toy-shop-money/eur
SESE	 Have you ever been to Dublin Zoo? Here is a virtual tour https://www.youtube.com/watch?v=w5xhyJADQys&list=PLM7ai3jVGb7jCJZ1cyunwdwBjcqIOIKEb. Design your own zoo (see below) Story 'Dear Zoo' https://www.youtube.com/watch?v=rudDGRQ9QGA Read the story then sequence the story. Who's at the Zoo? Story PowerPoint https://www.twinkl.ie/resource/roi-t-2546192-exploring-my-world-a-day-at-the-zoo-story-powerpoint Read the story and make a list of all the zoo animals. Play the zoo animal riddle game with your child eg. this animal likes to eat fish and is a very good swimmer. A zoo animal – The Lion https://www.youtube.com/watch?v=qnaXJf_yaj8. Watch the video then write a report about a lion in your copy A zoo animal – The Giraffe https://www.youtube.com/watch?v=5aMASHwBaqc watch the video and then label the diagram of the giraffe (see below)
Art	 Build a Zoo: Can you design and make a zoo for some animals using some blocks/bricks or Lego? We would love to see some images of your creations Giraffe Craft- (see the attachments) Cut and stick the giraffe, use your favourite colours to design your giraffe.
Music	 Listening and Responding – listen to 'The Elephant' by Saint Sean, https://www.youtube.com/watch?v=HY3A4DsAgdE. This music is about an animal, can you guess

	which one? Discuss the music, Is it fast /slow/ loud or soft? What instruments do you think you can					
	hear in the music? Respond to the music by drawing a picture.					
	• Song: Daddy is taking us to the Zoo tomorrow, Sing along with this Zoo song and make up some					
	actions/dance moves to accompany the song -https://www.youtube.com/watch?v=EcxfasSGMUk					
Drama	Hot-seating – Child becomes Gerald the Giraffe in the story and a sibling or grown -up to ask them					
	some questions about how he felt when the other animals were mocking him about his dancing? How					
	does he feel at the end of the story?					
	 Can you pretend to be an animal that you would find in a zoo- make some actions/sounds, can you 					
	walk like that animal?					
P.E.	• Active Home Week – please see letter below from Mrs. O'Mara (same letter that went home					
	with books).					
	• Try to do 4 types of physical exercise each day this week and record them on the page below (Activity					
	Chart) or on any piece of paper. It can be anything like soccer in the garden, musical statues, juggling,					
	skipping, dancing, Frisbee, game of catch, roller skating etc.					
	 Anyone who sends in their completed activity chart via email to <u>presactiveschool2020@gmail.com</u> 					
	will get a certificate for taking part.					
	 Photos can also be sent to this email and they will be used to make a video of Presentation Primary's 					
	Active Home Week which will be shared on social media and our school website.					
S.P.H.E.	• Discuss with your child your own rules about what to do if they get lost in a shop. Who would you ask					
	for help? Would you leave the shop? Etc.					
RE	 Grow in Love (For children who participate in religious education only) 					
	• <u>www.growinlove.ie</u> Parents can now access it for free. Click on Senior Infants/ Theme 6 Lesson 4 pg					
	40-41 Jesus heals the man who was blind.					
	email login: <u>trial@growinlove.ie</u> Password: growinlove					
Websites	• Twinkl.ie – worksheets/poems/PowerPoints/eBooks one-month free ultimate membership with code:					
	IRLTWINKLHELPS					
	 Oxford Owl eBook library – free eBooks for kids 					
	 Collins Big Cat eBooks. 					
	 Vooks – Read-aloud animated storybooks 					
	 Starfall – literacy games and activities 					
	 Topmarks.co.uk – numeracy learning games 					
	 YouTube Art for Kids Hub – Step by step how to draw activities 					
	BBC Press Drama games for kids					
	YouTube Cosmic Kids Yoga					
	 YouTube Just Dance 					
	YouTube Joe Wicks Kids Workout					
Weekly	 Help a grown up to write a shopping list. 					
Challenge						



Presentation Primary School

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Dear Parents/Guardians,

Active Home Week will run from $25^{th} - 31^{st}$ May.

This is part of the process to gain an Active School flag. The aim of this initiative is to motivate young people to keep active *at home* by trying out new activities, taking on challenges and having fun with family activities.

To complete the challenge:

- 1st 6th class pupils should complete 60 minutes or more of physical activity per day. This can be across up to 4 different activities. If you do 1 or 2 longer activities, that's fine too, but 60 minutes is your target
- Junior and Senior infants should try up to 4 different activities each day, without the same worry to hit 60 minutes.
- At the bottom of the page you will find some ideas. This is only a starting point, any form of exercise or activity counts. Keep an eye on Aladdin Connect for "Beat the Teacher" dances too!
- On the back of this sheet you will find a Challenge Chart to be completed daily. It can also be completed on Seesaw and returned to your teacher there. If you have completed long activities (longer than 15 minutes) feel free to write them across a few boxes.

We would also love to see photos of our pupils getting active this week. Please send photos and completed challenge charts to <u>presactiveschool2020@gmail.com</u>. Photos will be gathered to create a video for Active

Home Week which will be sent out on Aladdin Connect and also shared on social media.

If you would like your photo to feature in the video, please email your photos by June 1st. All pupils who return a photo or challenge chart to the email address will also receive a certificate sent by email.

Let's get active, Let's have fun!

Looking forward to seeing all of your photos,

Mrs O Mara







Please remember, at all times, to follow the government COVID-19 advice. If exercising outdoors, keep within 2 km from home, keeping 2 m distance from others.

Children and young people need at least 60 minutes of physical activity every day World Health Organization

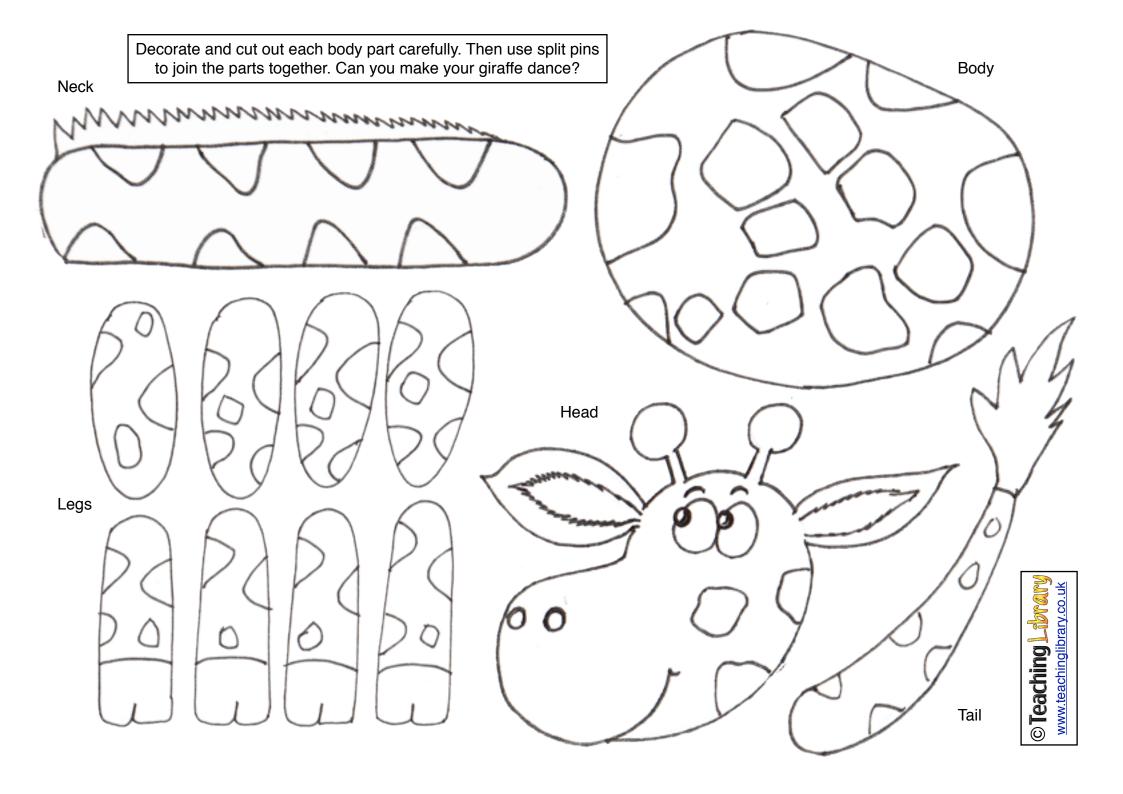
Date	Activity 1	Activity 2	Activity 3	Activity 4	Total Time		
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							
I DID IT! I was active for 60 MINUTES every day							

Pupil name

Class/Teacher



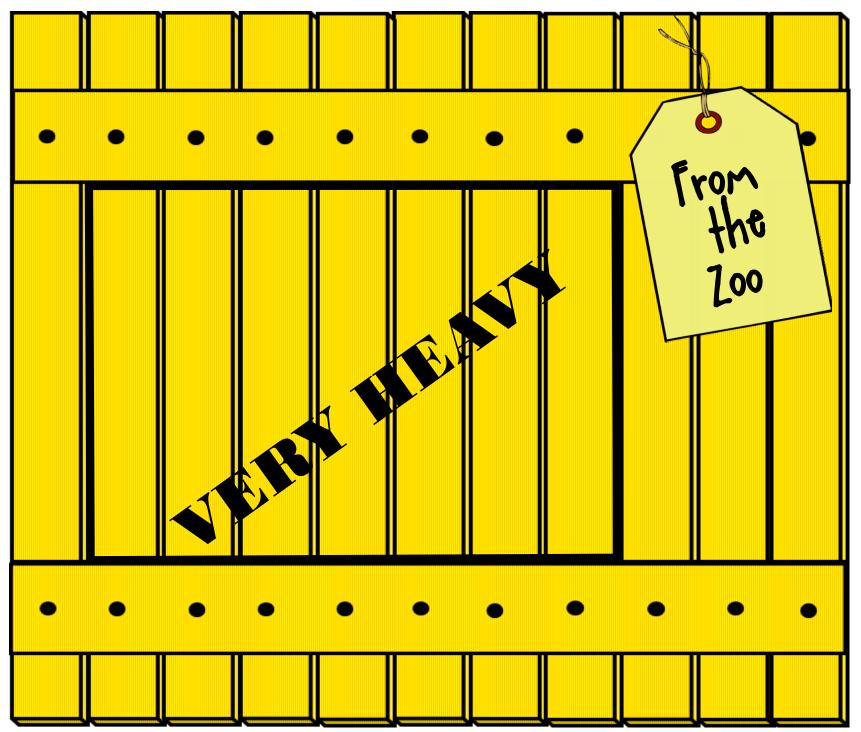




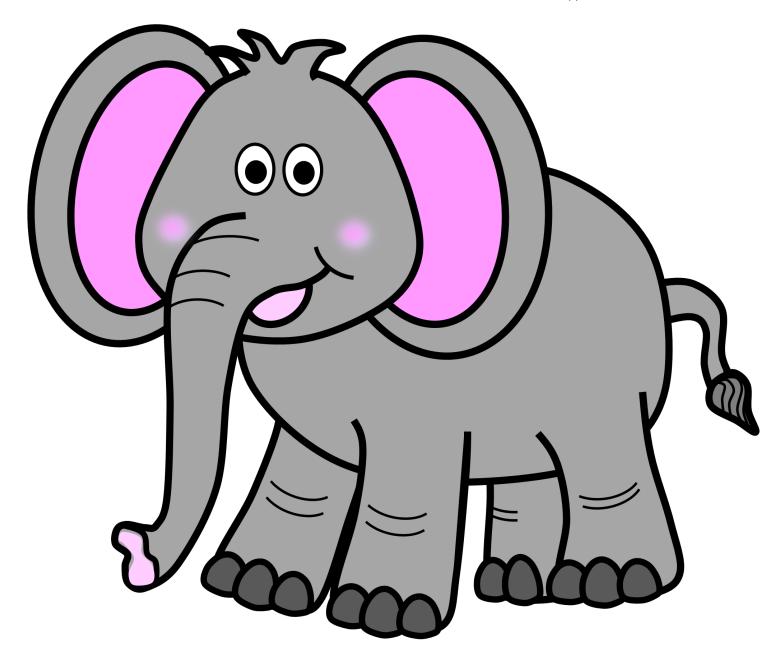
This is a visual showing choices students made:

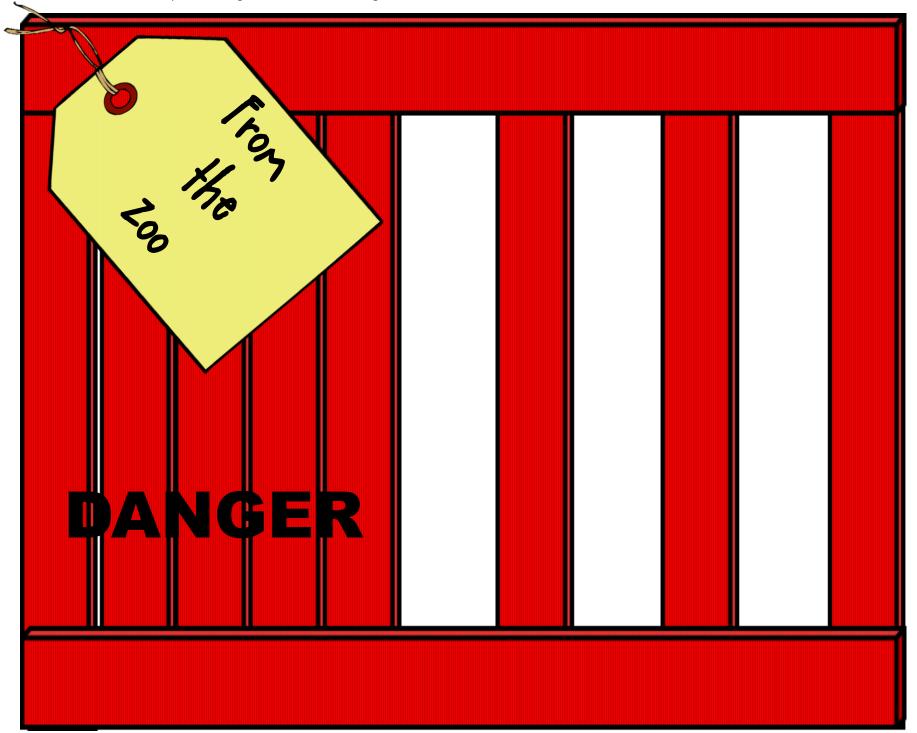


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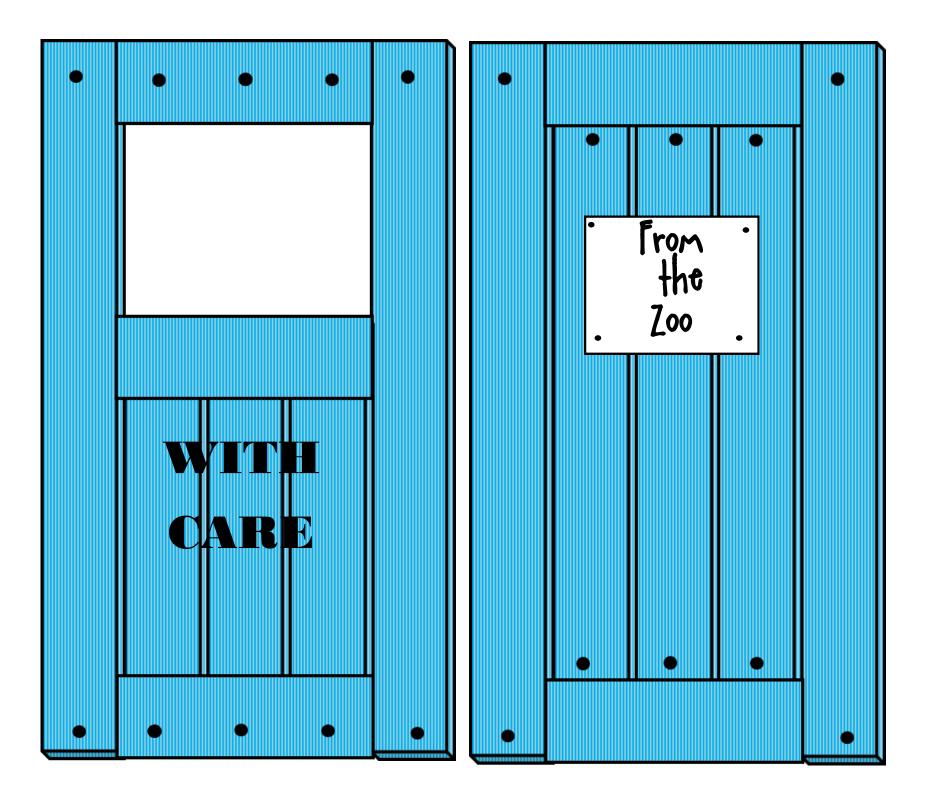


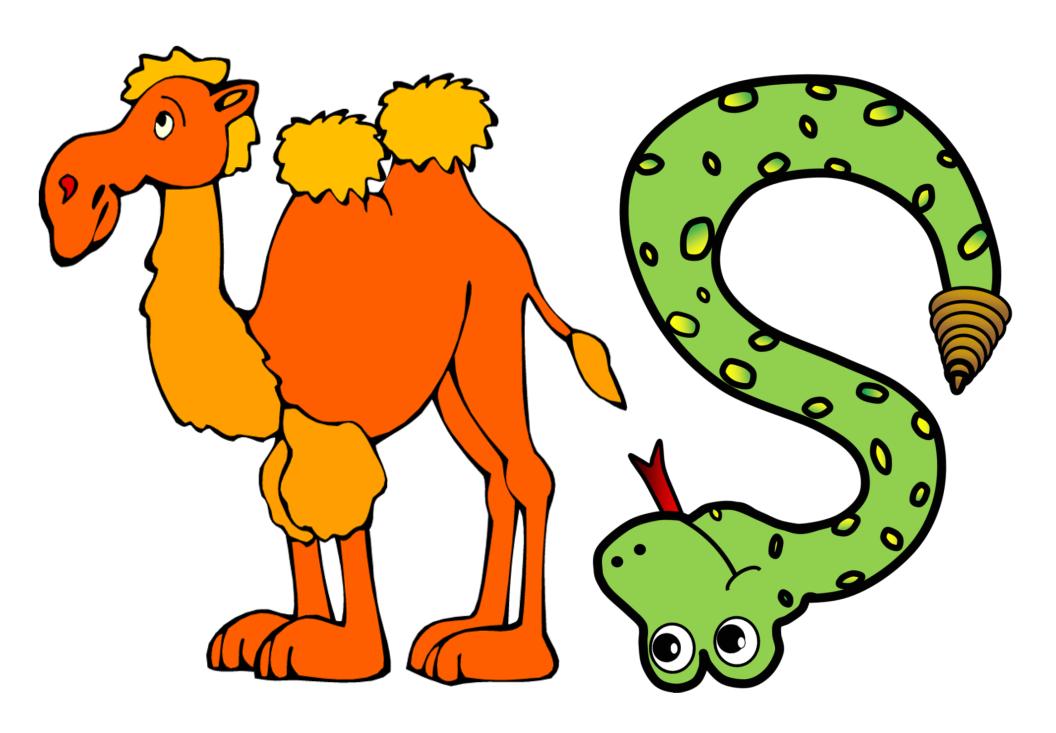
Use as story telling props—this elephant fits behind the elephant box (see a visual of the cards in appendix A

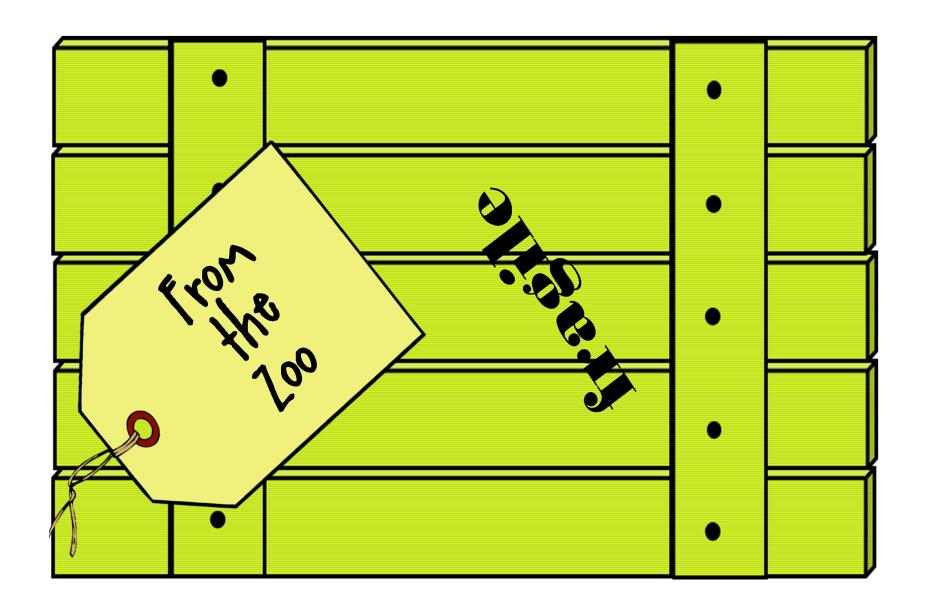




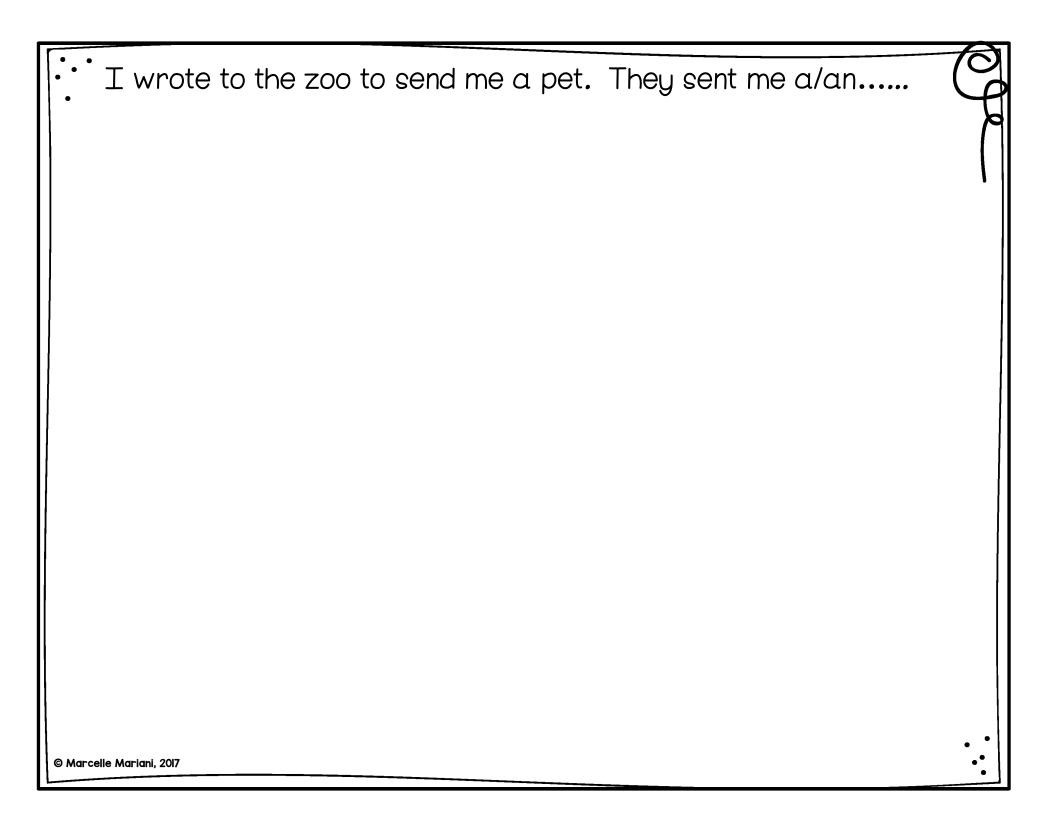


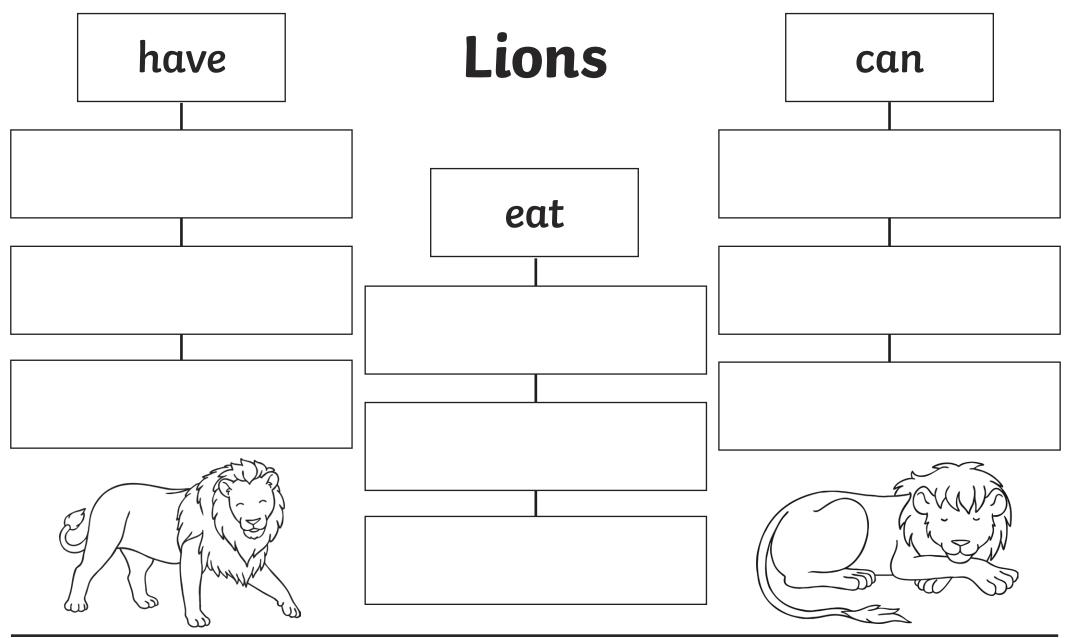






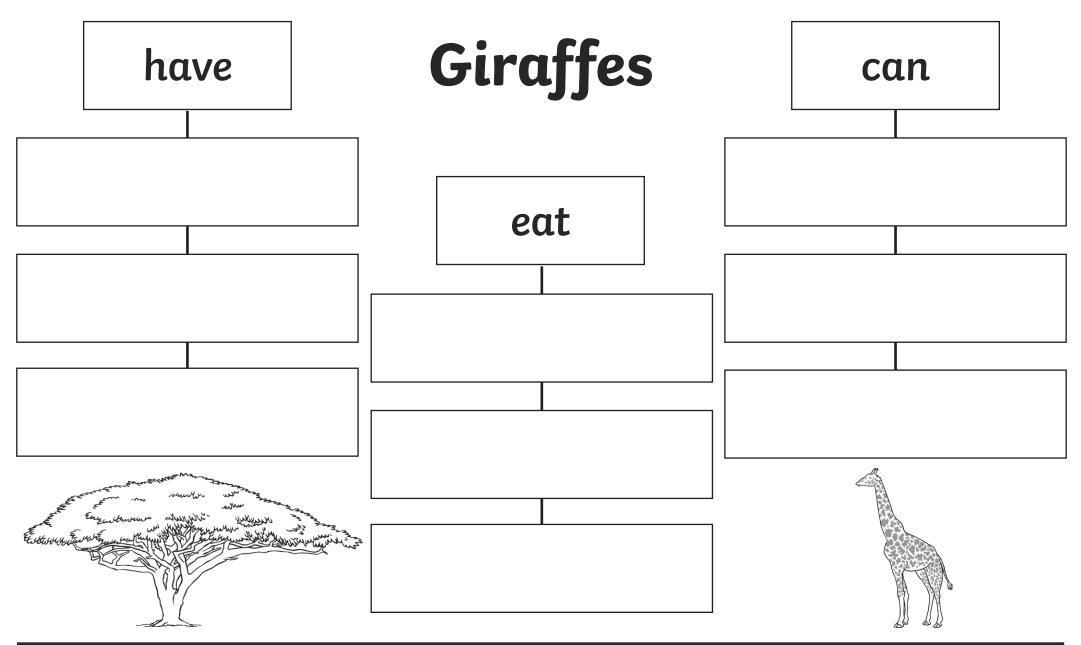






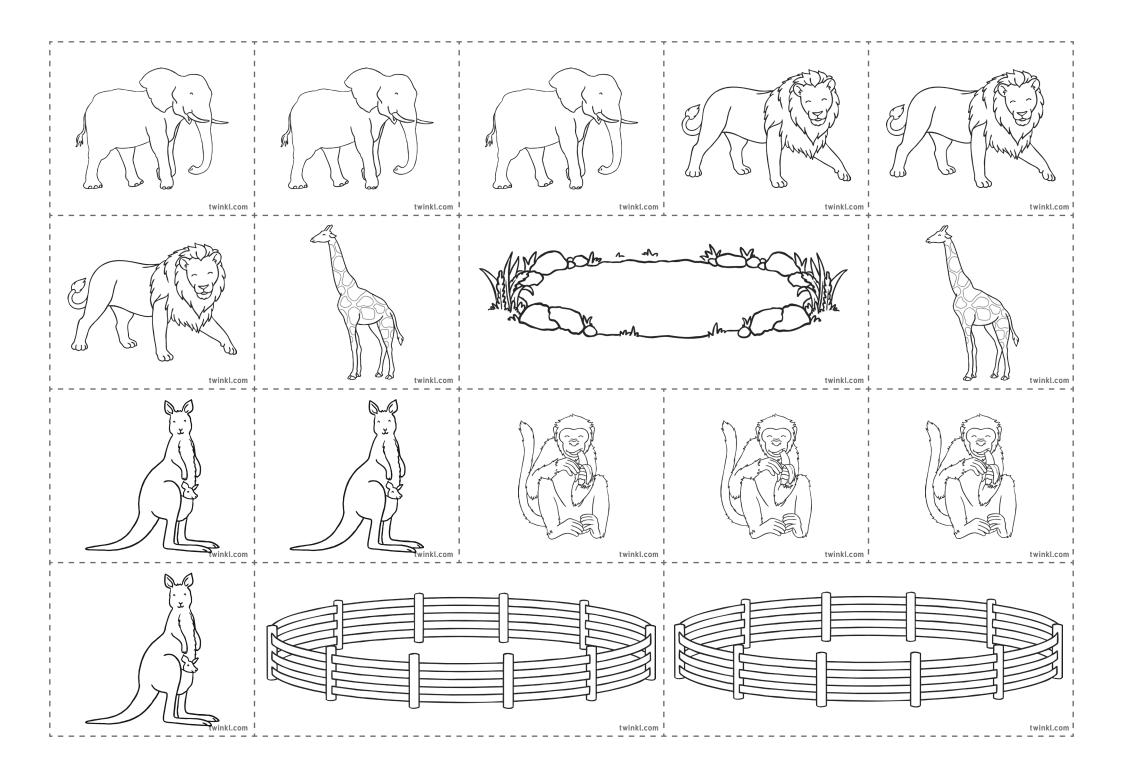


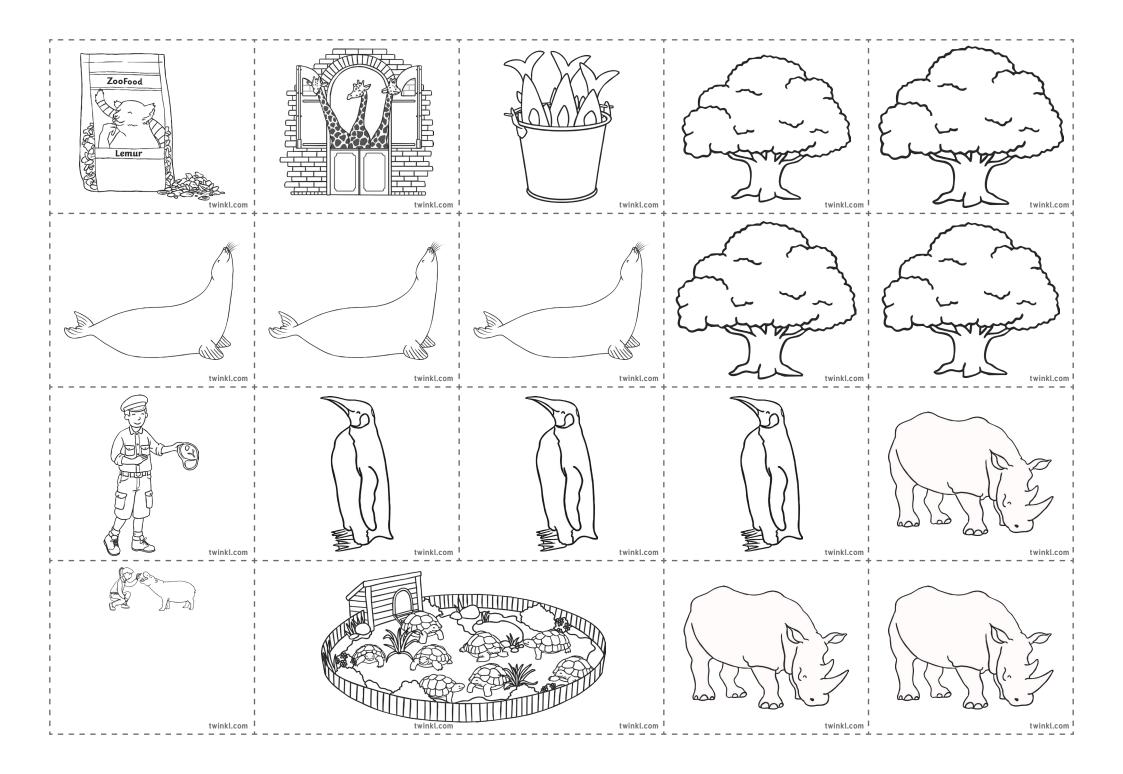


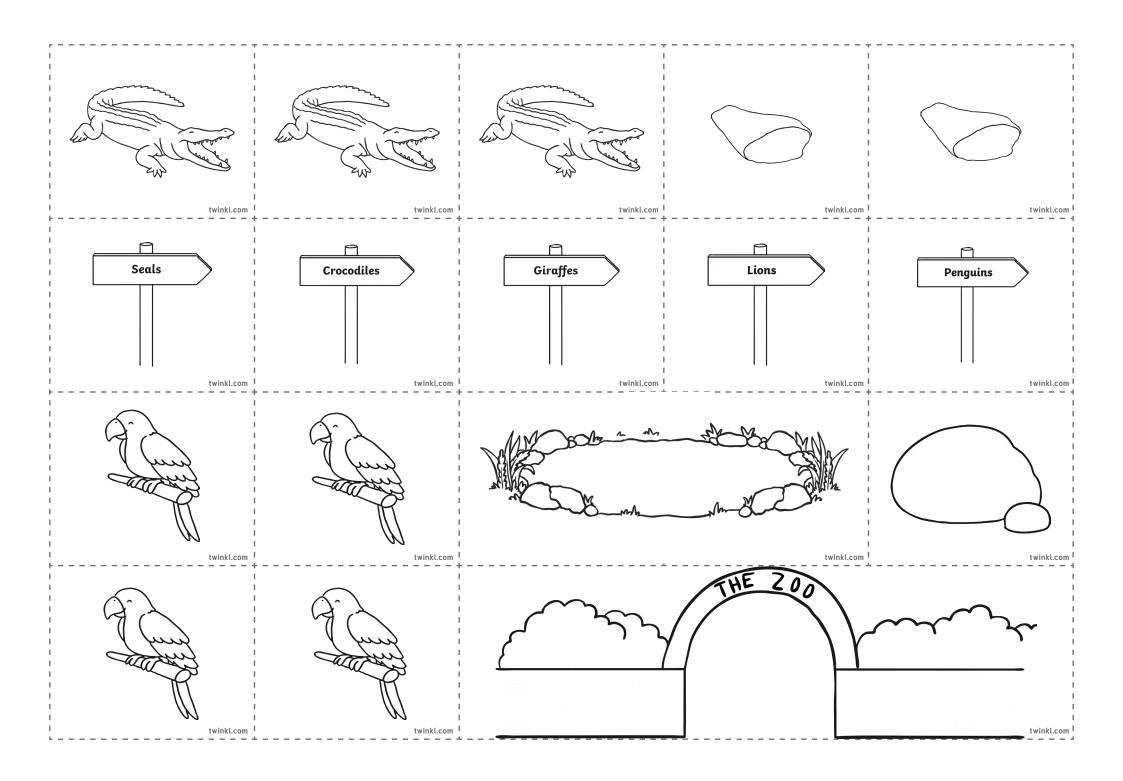


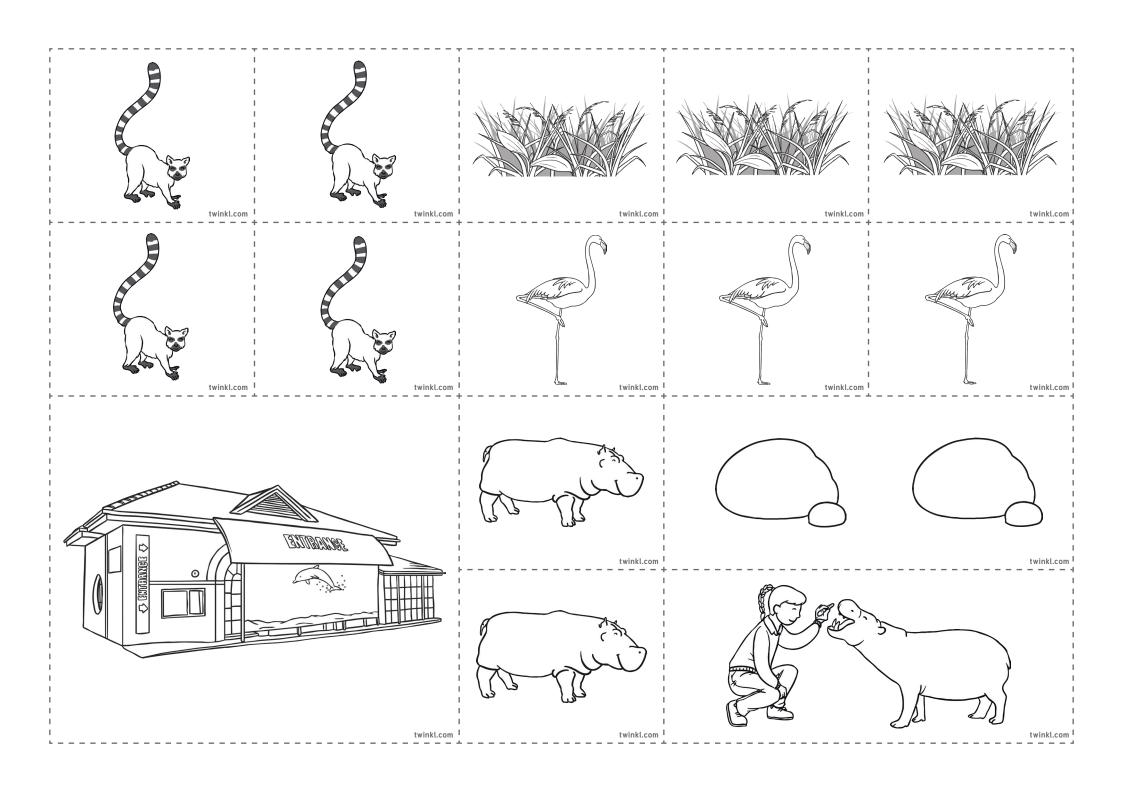






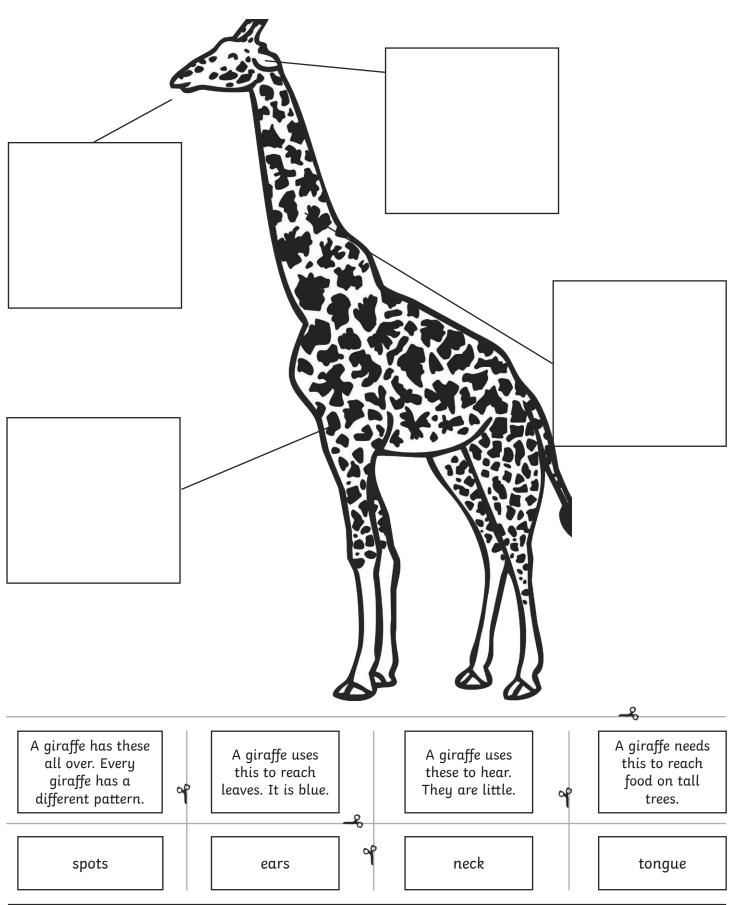






Parts of African Animals

Cut and stick the words to label the parts of a giraffe.





Parts of African Animals

Cut and stick the words to label the parts of a lion.

