

## **English - Monday 15th of June**

### **Activity 1**

Spellbound Unit 30 pg. 62

Learn spellings in Word List 1.

Complete activities A & B take a :photo: and upload to your :seesaw: Journal.

### **Activity 2**

New Treasury – Animal Rescue pg. 90

- A. Read the story Animal Rescue.
- B. On page 91 answer the comprehension questions A in your copy.
- C. Discuss would you have helped the deer? Why or why not?
- D. Complete the activities B pg. 91:
  - 1. Find words in the story that tell you how Ollie was feeling.
  - 2. The animal rescue team look after injured wild animals. Design a poster asking for volunteers to help. Remember you are trying to persuade people to volunteer to help the animals at the rescue.
  - 3. Take a :photo: and upload to your :seesaw: Journal.

## **English – Tuesday 16<sup>th</sup> of June**

### **Activity 1**

Spellbound Unit 30 pg. 62

Learn spellings in Word List 2.

Complete activities C take a :photo: and upload to your :seesaw: Journal.

### **Activity 2**

New Treasury – Animal Rescue pg. 90

- A. Vocabulary pg. 91: Circle the word that is closest in meaning to the underlined word.
- B. Find a word that means the same as terrible.
- C. Take a :photo: and upload to your :seesaw: Journal.

## **English - Wednesday 17<sup>th</sup> of June**

### **Activity 1**

Spellbound Unit 30 pg. 62 & 63

Learn spellings in Word List 3.

Complete activities D & E take a :photo: and upload to your :seesaw: Journal.

### **Activity 2**

New Treasury – Phonics: Syllables pg. 92

- A. Read about syllables.
- B. Complete A & B on pg. 92.
- C. Find four words with three or more syllables in the text on pg. 90.
- D. Take a :photo: and upload :upload: it to your :seesaw: Journal.

### **English – Thursday 18<sup>th</sup> of June**

#### **Activity 1**

Spellbound Unit 30 pg. 62 & 63

Learn spellings in Word List 4.

Complete activities F & G take a :photo: and upload to your :seesaw: Journal.

#### **Activity 2**

New Treasury pg. 93 Grammar: Contractions

- A. Read about Contractions.
- B. Complete A, B & C.
- C. Find five different contractions in the text on pg. 90.
- D. Take a :photo: and upload to your :seesaw: journal.

### **English - Friday 19<sup>th</sup> of June**

#### **Activity 1**

Spellbound Unit 30 pg. 62

Learn all spellings and ask someone to give you a spelling test.

#### **Activity 2**

New Treasury pg. 94 Writing Skills: Mood words

- A. Read about Mood Words.
- B. Complete activities A, B & C.
- C. Take a :photo: and :upload: to your :seesaw: Journal.

### **Irish - Monday 15<sup>th</sup> June**

1. Click on the :video: and listen carefully to the episode. It describes where everything is in the sitting room. Listen out for new words, like the word for "printer" and "fireplace" and "mobile phone"
2. Click on the template below. Listen to the teacher's instructions. Press :pause: whenever you need to.
3. Complete the sentences on Pg. 86 in your Bua na Cainte.
4. Take a :photo: and :mic: yourself reading the sentences!

### **Irish - Tuesday 16<sup>th</sup> June**

1. Click on the :video: and watch the episode. The family are watching programmes on the television. Listen for each type of programme.
2. Click on the template and open up your Bua na Cainte Pg. 87.
3. Listen to the teacher's voice instructions.
4. Complete the sentences. Take a :photo: and :mic: yourself for your :seesaw: journal.

### **Irish – Wednesday 17<sup>th</sup> June**

1. Click on the :video: and watch the episode. Pay attention to the animal names as Gaeilge.
2. Click on the template and open up Bua na Cainte on Pg. 89 (yes, we are skipping a page for now)
3. Listen to the teacher's voice instructions and then "Bí ag scríobh"
4. Take a :photo: and :mic: yourself for your :seesaw: journal.

### **Irish – Thursday 18<sup>th</sup> June**

1. Click on the :video: and watch the episode. The family are going to the circus.
2. Open up your Bua na Cainte on Pg. 90. Now click on the :video: again and read the words in your Bua na Cainte as you listen to the story. They are the same!
3. Click on the template and listen to your teacher's instructions.
4. Complete the diagram of the Fear Grinn.
5. Record :mic: reading the short story for your :seesaw: journal.

### **Irish – Friday 19<sup>th</sup> June**

1. Click on the :video: and watch "An Nuacht".
2. Now click on the template and open up your Bua na Cainte on Pg. 91.
3. Complete An Nuacht and then :mic: yourself reading out your news.
4. Take a :photo: for your :seesaw journal.

### **Maths - Monday 15<sup>th</sup> June**

Ask your child to name other containers that hold liquid. Find a selection of containers e.g. spoon, egg cup, glass, bowl, cup, jug, pot, bucket. Ask your child to arrange five/six of these

containers from the one that holds the least to the one that holds the most. Starting with the container that she estimated to hold the least, fill with water and pour the contents into the container that comes next in the row. If there is space in the 2nd container she has proved that it holds more than the 1st container. Continue each of the containers in the same manner. Take a picture or video and upload it to your seesaw journal.

Busy at Maths Pg144

Master Your Maths Pg58 Monday

### **Maths - Tuesday 16<sup>th</sup> June**

Find 2 containers of considerably different capacities, e.g. a cup and a basin. Ask your child to estimate how many cups will fill the basin. Compare the result with your child's estimate. Try with a number of containers e.g. teaspoon and bowl, jug and bucket, egg cup and bowl. Take a picture or video and upload it to your Seesaw Journal.

Busy at Maths Pg145

Master Your Maths Pg58 Tues

### **Maths – Wednesday 17<sup>th</sup> June**

Gather a selection of 1 litre containers to show your child that litre units come in a variety of shapes e.g. milk cartons, milk bottles, ice cream tubs, water bottles, soft drinks, paint tubs, liquid detergent. You will need a 1 litre measure (a jug or 1litre container) , and a selection of containers of different shapes and sizes e.g. mug, egg cup, ladle, vase, lunchbox, glass. One at a time, your child must estimate if each container holds less/more/ about the same as 1 litre. Allow them to fill each container with water and pour it into the 1litre jug or measure to prove if her estimate is correct. Take a picture or video and upload it to your seesaw journal.

Busy at Maths Pg146

Master Your Maths Pg59

### **Maths – Thursday 18<sup>th</sup> June**

Busy at Maths Pg147

Master Your Maths Pg59 Thursday

Repeat activity as outlined on Wednesday.

### **Maths – Friday 19<sup>th</sup> June**

Follow the link and play a capacity based interactive game <https://ie.ixl.com/math/class-2/holds-more-or-less>