

## **English - Monday 8th of June**

### **Activity 1**

Spellbound Unit 29 pg. 60

Learn spellings in Word List 1.

Complete activities A & B take a :photo: and upload to your :seesaw: Journal.

### **Activity 2**

Small World pg. 47 What is a Habitat?

- A. Read about habitats.
- B. Draw four habitats with plants or animals in each one. Take a :photo: and upload to your :seesaw: journal.

## **English - Tuesday 9<sup>th</sup> of June**

### **Activity 1**

Spellbound Unit 29 pg. 60

Learn spellings in Word List 2.

Complete activities C & D take a :photo: and upload to your :seesaw: Journal.

### **Activity 2**

Small World pg. 48 Parts of Plants and Animals

- A. Label the parts of the tree.
- B. Read about the woodlouse. Ring True or False to answer the questions.
- C. Take a :photo: and upload to your :seesaw: journal.

## **English - Wednesday 10<sup>th</sup> of June**

### **Activity 1**

Spellbound Unit 29 pg. 60

Learn spellings in Word List 3.

Complete activities E & F take a :photo: and upload to your :seesaw: Journal.

### **Activity 2**

New Treasury pg. 47 Writing a persuasive text.

- A. Write a persuasive poster.
- B. Take a :photo: and upload to your :seesaw: journal.

- C. Persuading others: 1. Look at the pictures of Highfield Farm Activity Centre.  
2. You want to go to Highfield Farm but your partner doesn't want to. Think about what your partner might enjoy and persuade them to join you.
- D. Make a video :video: of you trying to persuade your partner to go to Highfield Farm Activity Centre, and upload :upload: it to your :seesaw: Journal.

### **English - Thursday 11<sup>th</sup> of June**

#### **Activity 1**

Spellbound Unit 29 pg. 60

Learn spellings in Word List 4.

Complete activities G & H take a :photo: and upload to your :seesaw: Journal.

#### **Activity 2**

New Treasury pg. 46 Writing Skills: Subheadings

- A. Find the subheadings.
- B. Write the missing subheadings.
- C. Write more details.
- D. Take a :photo: and upload to your :seesaw: journal.

### **English - Friday 12<sup>th</sup> of June**

#### **Activity 1**

Spellbound Unit 29 pg. 60

Learn all spellings and ask someone to give you a spelling test.

#### **Activity 2**

New Treasury pg. 41 Writing an explanation

- A. Use words to complete sentences.
- B. Explain to someone why monkeys have long tails.
- C. Using the :video: icon record your explanation and upload it :upload: to your :seesaw: Journal.

### **Irish - Monday 8<sup>th</sup> June**

- 1. Look at the template first below or open up your Bua na Cainte on Pg. 82
- 2. Listen to your teacher reading the words at the bottom of the page. Echo your teacher to learn the new words.
- 3. Fill in the missing words to complete the sentences.

4. Click the :mic: button and record yourself saying each sentence.
5. :upload: to your :seesaw: Journal.

### **Irish - Tuesday 9<sup>th</sup> June**

1. Bua na Cainte pg. 83 listen to my voice recording and echo after me to learn the new words.
2. Complete the sentences.
3. Using the :mic: button record yourself reading two of the sentences and :upload: to your :seesaw: Journal.

### **Irish - Wednesday 10<sup>th</sup> June**

1. Bua na Cainte pg. 84 fill in An Nuacht (the news).
2. Take a :photo: and :upload: to your :seesaw: Journal.

### **Irish - Thursday 11<sup>th</sup> June**

1. Bua na Cainte pg. 85 colour in the picture using the correct colour according to the number.
2. Take a :photo: and :upload: to your :seesaw: Journal.

### **Maths - Monday 8<sup>th</sup> June**

#### **Activity 1**

1. Complete Master Your Maths pg. 56 Monday.
2. Take a :photo: and :upload: to your :seesaw: Journal.

#### **Activity 2**

##### Using non-standard units of measurement.

Find a number of different items that can be using for measuring length. E.g. cubes, paper clips,pencils, 5c coins.

Put maths book on the table and ask your child ‘About how many cubes will you need to measure the maths book?’.

After they have offered an estimate they may then measure with the cubes. Ask questions like: Was your estimate close to the real length in cubes? How many cubes more/less was the actual measurement to your estimate?

Repeat the above activity using the other measuring tools (coins/ pasta swirls/ pegs).

After using  $\frac{3}{4}$  different measuring tools ask your child to decide what their favourite measuring tool was and a reason.

For example: 'I preferred the paper clips to cubes as I didn't have to use as many of them. I preferred lollipop sticks to pencils as they were all the same length whereas the pencils were different lengths.

### **Activity 3**

1. Complete Busy at Maths pg. 92.
2. Take a :photo: and :upload: to your :seesaw: Journal.

### **Maths - Tuesday 9<sup>th</sup> June**

#### **Activity 1**

1. Complete Master Your Maths pg. 56 Tuesday.
2. Take a :photo: and :upload: to your :seesaw: Journal.

#### **Activity 2**

Show your child that their arm span is about a meter long, show them one centimetre on a measuring tape or ruler. Try to explain the idea that there are 100cm in 1m. use a piece of string, wool or strip of paper cut to their arm span or about a meter long. They must use their string to find objects in or near your house that are less than, about the same as or more than a meter. E.g. beds, windows, TV, kettle, floor tiles, school bag, door.

#### **Activity 3**

1. Complete Busy at Maths pg. 93.
2. Take a :photo: and :upload: to your :seesaw: Journal.

### **Maths - Wednesday 10<sup>th</sup> June**

#### **Activity 1**

1. Complete Master Your Maths pg. 57 Wednesday.
2. Take a :photo: and :upload: to your :seesaw: Journal.

#### **Activity 2**

Using the measuring string from Tuesday's lesson, cut another string the same size and then into halves. Keep one half and cut the other into 2 quarters. Using the half meter string and one of the quarter strings repeat the above activity whereby they must find an object more than, about the same as and less than half a meter and a quarter meter.

#### **Activity 3**

1. Complete Busy at Maths pg. 94.
2. Take a :photo: and :upload: to your :seesaw: Journal.

## **Maths - Thursday 11<sup>th</sup> June**

### **Activity 1**

1. Complete Master Your Maths pg. 57 Thursday.
2. Take a :photo: and :upload: to your :seesaw: Journal.

### **Activity 2**

Using a ruler, ask your child to measure the length of some objects at home e.g. TV, A4 paper, book, copybook, lunchbox etc. Explain that when we want more exact measurements, we use centimetres. A ruler is usually 30cm and we should always start at zero when measuring.

### **Activity 3**

1. Complete Busy at Maths pg. 95.
2. Take a :photo: and :upload: to your :seesaw: Journal.

## **Maths - Friday 12<sup>th</sup> June**

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Maths worksheet- Using your ruler complete the pictures. Make sure to follow the instructions to draw the body parts the correct lengths.