



DEIS Action Plan for Improvement

School Name:

Presentation Primary School

Roll Number:

19955T

Period of Plan:

2023-2026

This plan was ratified by Board of Management on 14th June 2023

Signed: *Terence White* Chairperson

DEIS Action Plan for Improvement in Attendance

Attendance	2023-24		2024-25	2025-26	
	Target	Actions	Who is responsible?	Timeframe	Monitoring
	To restore attendance to pre - Covid pandemic levels of 93% over the next 3 years	<ul style="list-style-type: none"> Teachers to diligently complete absence reason to eliminate unnecessary unexplained absences. Attendance HERO Campaign. 	Class Teacher HSCL, Principal HSCL	Year 1 Ongoing	Pastoral care team meetings- every 2 weeks Attendance alerts on Aladdin sent to HSCL and DP
	To reduce the number of target pupils with absences of more than 20 days by 30% over the next 3 years	<ul style="list-style-type: none"> “Every Day Counts” initiative to run in November. Attendance HERO campaign (Here Every day Ready On time) 	HSCL HSCL, Class Teachers	Year 1	Pastoral Care team meetings every 2 weeks
	To reduce the number of children that are absent on Mondays and Fridays by 30 % over the next 3 years.	<ul style="list-style-type: none"> Introduction of Breakfast/snack time on arrival at school for targeted pupils. “Marvellous Monday” and “Fabulous Friday”- 	Whole staff Class teachers Principal/ HSCL Whole staff. HSCL and DP	Year 1	Pastoral care team

DEIS Action Plan for Improvement in Literacy

Literacy	2023-24		2024-25		2025-26
	Target	Actions	Who is responsible?	Timeframe	Monitoring
	<i>Pupils will provide up to four or more complete, consecutive sentences with increasing use of descriptors, about a picture or object.</i>	<ul style="list-style-type: none"> Introduction of the <i>Describing Bubble</i> and its intended use, to teaching staff in class groupings. 	Literacy Team	Term 1	Literacy Team
		<ul style="list-style-type: none"> Teachers will explicitly use the <i>Describing Bubble</i> during oral language and writing sessions weekly- in classes, small group instruction and <i>Literacy Lift Off</i>. 	Teachers	Ongoing	Literacy Team Teachers assessing their pupil's use of vocabulary and descriptors.
		<ul style="list-style-type: none"> Establishment of practices by the Literacy Team and wider S.E.T team, for the pre and post assessment of children on our literacy target list using <i>Nelson Cengage Early Childhood Assessment</i> 	Literacy Team S.E.T Team	Ongoing	Literacy Team
		<ul style="list-style-type: none"> Whole school professional development day with literacy expert Stephen Graham on literacy practices with an emphasis on using descriptive language, in November 2023. 	Literacy Team	Term 1	Literacy Team

DEIS Action Plan for Improvement in Numeracy

Numeracy	2023-24		2024-25		2025-26
	Target	Actions	Who is responsible?	Timeframe	Monitoring
	To increase the percentage of students solving word problems correctly in the Sigma-T, by 3% by the end of the 3-year cycle, with a focus on improving maths vocabulary and problem-solving strategies.	<u>Maths Vocabulary</u> <ul style="list-style-type: none"> Teachers will display Maths vocabulary of the week/ fortnight on the maths board in their room. Teachers will plan lessons where the students are explicitly taught the new vocabulary and have the opportunity to use the maths vocabulary being focused on that week/ fortnight. 	Class teachers Class teachers	Term 1 Ongoing	Numeracy team Maths team Teachers assessing students' understanding of vocabulary
		<u>Problem solving strategies</u> <ul style="list-style-type: none"> Teachers will explicitly teach specific problem-solving strategies during in-class maths lessons. (see School Maths Plan Appendix 2) Teachers will include problem-solving activities in their maths lessons at least 3 times a week. These activities will include time for students to discuss and explain how they approached the problem being solved. 	Teachers Teachers	Ongoing Ongoing	Maths team Teachers Maths team

DEIS Action Plan for Improvement in Retention

Retention	2023-24		2024-25	2025-26	
	Target	Actions	Who is responsible?	Timeframe	Monitoring
	To increase by 9% (over 3 years) the number of pupils who agree that children are friendly to each other.	<ul style="list-style-type: none"> Monthly Assemblies on “Kindness” Deliver friendship and resilience programmes <ul style="list-style-type: none"> ✓ Friends for Life Programme (3rd/4th Class) ✓ Get Up. Stand Up Programme (5th /6th Class) Set up Buddy Systems / Friendship Groups Monitor class culture through the Helping Hands Wellbeing and Antibullying Programme Source and deliver relevant staff CPD Hold regular multi-cultural events (bi-annually) 	Postholder/Principal	Monthly	Wellbeing Team will seek feedback from students/teachers Deputy Principal - discussions with class teachers/students Postholders will support initial set up and seek feedback from staff and students. Wellbeing Team - Feedback from school community
			Class teacher	Year 1	
			Class teachers	Year 1	
			Class teachers	Year 1	
			Postholder/Principal	Year 1	
	To increase by 9 % (over 3years) the number of pupils in senior classes who find their learning interesting and fun.	<ul style="list-style-type: none"> Seek student voice through student committees such as Active Flag, Wellbeing, Student Council. Incorporating engaging activities and events into the school calendar (Science, Maths, Wellbeing weeks) Engagement with enjoyable activities such as Creative Mindfulness & Junior Achievement Increase Nurture Room capacity Students will be given an opportunity to have an input into decisions about their learning. Einstein Hour in Senior Classes 	HSCL/Postholder	Year 1	
			Postholders	Ongoing	Wellbeing team
			Postholders/Teachers	Ongoing	DEIS Team.
			Postholders/Teachers	Year 1	Wellbeing Team - Feedback by students/teachers sought by postholder/organising teacher.
			SET	Year 1	
			Teachers	Ongoing	Monitoring through yearly wellbeing survey & discussions with pupils.

DEIS Action Plan for Improvement in Transitions

Transitions	2023-24		2024-25		2025-26	
	Target	Actions	Who is responsible?		Timeframe	Monitoring
	To support parents and children transitioning from pre-school to primary	<ul style="list-style-type: none"> • Phonecall /visit to local pre-schools to build links • Information Meeting for Parents of Incoming Junior Infants • Meeting with Pre-School Teachers to identify and minimise challenges associated with the transition of children with SEN. • Teddy Bears Picnic for incoming junior infants and their parents • Informal meeting with parents following transition e.g. home visit, phonecall, coffee morning • To translate documents in the welcome pack for parents of EAL children. 	Principal/HSCL Principal/Teachers/HSCL		Term 2/3 Term 2	Pastoral Care team
			Teachers		Term 3	
			Teachers HSCL		Term 3 Term 1 (New year)	
			Principal		Ongoing	
	To prepare and support all 6 th class pupils, especially those on “At Risk” target list and their parents to transition from primary to secondary	*Smart Moves Transition Programme for 6 th class pupils *SCP Transition Programme *Liaise with second level schools to support the transfer of all pupils *Co-ordinate with relevant agencies NEPS, NCSE to support transfer of pupils with SEN. *Co-ordinate with School Completion Programme to support transition of children on “At Risk” target list. *To link in with parents to identify concerns/challenges and to support transfer e.g. Parent Teacher Meetings	Teachers		Term 1 Term 2	Pastoral Care Team
			SCP		Term 3	
			Teachers/ SET / HSCL		Term 1	
			Principal/SET co-ordinator		Ongoing	
			Principal/ Teachers Teachers/HSCL		Ongoing	

Transitions	2023-24		2024-25		2025-26	
	Target	Actions	Who is responsible?	Timeframe	Monitoring	
	To support transition and integration of pupils into our school from “At Risk “families e.g. refugees, migrants, Roma, Traveller, EAL	<ul style="list-style-type: none">To develop welcome packs translated into various languages for parents of EAL pupils	Principal	Add 1 new language annually	DEIS Team	
		<ul style="list-style-type: none">To hold a multicultural day per term over the year	Wellbeing Team	2023/24	Wellbeing Team	
		<ul style="list-style-type: none">To be a “School of Sanctuary”	Teachers	Year 1	Wellbeing Team	

DEIS Action Plan for Improvement in Partnerships with Parents and Others

Parents & Others	2023-24		2024-25		2025-26	
	Target	Actions	Who is responsible?	Timeframe	Monitoring	
	To increase the number of parents of “at risk” pupils who participate in school activities by 5 parents each year.	<ul style="list-style-type: none">• Invite parents to participate in the Snuggle Stories programme• Source and purchase more books for EAL pupils to be made available for Snuggle Stories programme• Invite parents into classroom to view pupil projects, art work etc.• Invite parents into school for concerts, displays etc.	HSCL Post holder Teacher	Termly	HSCL DEIS Team	
	To increase the % of parents who agree that the school communicates with them when things are going well by 5%, with particular focus on “at risk” pupils.	<ul style="list-style-type: none">• Invite parents of “at risk” pupils to various classes e.g. english classes, cooking, Zumba etc.• Co-ordinate with relevant agencies e.g. TUSLA, NEPS, PDST, to support “at risk” pupil families• Communicate with parents of “at risk” pupils to give positive feedback on their child’s progress.	HSCL Principal/DP Teachers HSCL	Termly Ongoing Termly	HSCL DEIS Team	